

## **Policies on Participating and Supporting Faculty**

A ***participating faculty member*** actively engages in the activities of the college in matters beyond direct teaching responsibilities. Such matters might include policy decisions, educational directions, advising, research, and service commitments. The faculty member may participate in the governance of the school, and be eligible to serve as a member on appropriate committees that engage in academic policymaking and/or other decisions. The individual may participate in a variety of non-class activities such as directing extracurricular activity, providing academic and career advising, and representing the school on institutional committees. S/he may be eligible for, and participate in, faculty development activities and take non-teaching assignments for such activities as appropriate to the faculty role. Whether full or part time, tenure-earning, tenured, or non-tenure-earning, the college considers faculty who engage in activities beyond the performance of teaching responsibilities to be participating faculty.

A ***supporting faculty member*** does not, as a rule, participate in the intellectual or operational life of the school beyond the direct performance of teaching responsibilities. Usually, a supporting faculty member does not have deliberative or involvement rights on faculty issues, have membership on faculty committees, nor is the individual assigned responsibilities beyond direct teaching functions (i.e., classroom and office hours). A supporting faculty member's appointment is normally exclusively teaching responsibilities and is normally ad hoc appointment, for one term or one academic year at a time without the expectation of continuation.