

Curriculum Vitae

January 2020

Name Jesenia Giambrone

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EDUCATIONAL HISTORY

University of South Florida

Tampa, FL

Masters of Science

Applied Behavior Analysis

Overall GPA: 3.98

Graduation: May 2018

University of South Florida

Tampa, FL

Bachelor of Arts and Sciences

Overall GPA: 3.71

Major: Psychology

Minor: Applied Behavior Analysis

Graduation: May 2016

Awards/ Activities:

Bright Futures Scholars

Dean's List: 2012-2016

USF Scholars Award: Four-year scholarship for academic achievement

USF History of Achievement Award: Four-year scholarship for academic achievement

PERTINENT COURSE WORK

Intro to Psychology (PSY 2012)

Psychological Statistics (PSY 3204)

Research Methods in Psychology (PSY 3213)

Experimental Design/Analysis (PSY 4205)

Cognitive Psychology (EXP 4680)

Psychology of Aging (GEY 4612)

Physiological Psychology (PSB 4004)

Drugs and Behavior (PSB 3444)

Motivation (EXP 4304)

Personality (PPE 4003)
 Abnormal Psychology (CLP 4143)
 Abnormal Child Psychology (PSY 4931)
 Abnormal Behavior and Criminality (CCJ 4604)
 Behavior Modification (CLP 4414)
 Behavior Assessment Intervention Planning (MHS 4202)
 Applied Behavior Analysis Practicum 4943)
 Research Methods and Ethical Issues in Applied Behavior Analysis (MHS 4412)
 Applied Behavior Analysis in Autism and Developmental Disabilities (MHS 4206)
 Applied Behavior Analysis Basic Principles (EDF 6215)
 Practicum: Applied Behavior Analysis (MHS 6940)
 Single Case Experiment Design (PSY 6217)
 Observation Methods and Functional Assessment
 Behavior Theory (EDF 6217)
 ABA in Complex Community Environments (MHS 6201)
 Ethics in ABA (EDG 6931)
 Experimental Analysis of Behavior (MHS 6938)
 ABA and Developmental Disabilities (MHS 6900)

ACTIVITIES/MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

- Board Certified Behavior Analyst – Certification # 1-18-31864
- Florida Association for Behavior Analysis - member
- The National Society of Collegiate Scholars – member

RESEARCH EXPERIENCE

- Thesis publication:
- Giambrone, J., Miltenberger, R.G. Using Video Self-Evaluation to Enhance Performance in Competitive Dancers. *Behav Analysis Practice* **13**, 445–453 (2020).
<https://doi.org/10.1007/s40617-019-00395-w>
- Sindy Sanchez Doctoral Dissertation – research assistant 2017
- Mallory Quinn Doctoral Dissertation – research assistant 2016-2017
- Lindsey Steding Doctoral Dissertation – research assistant 2014-2015

CONFERENCES ATTENDED

- Florida Association of Behavior Analysis – 2016
- Florida Association of Behavior Analysis – 2018
- Women In Behavior Analysis – 2019

CONFERENCE PRESENTATIONS

- Florida Association of Behavior Analysis – 2018-09-26
 - Using Video Self-Evaluation to Enhance Performance in Competitive Dancers

PROFESSIONAL POSITIONS

October 2015 –

Present Behavioral

Progression, Inc.

Supervisor: Nicole

Minard

Position: Board Certified Behavior Analyst, Training Coordinator, Quality

Assurance Responsibilities:

Implement behavior plan with client in various settings
Monitor proficiency of staff working with client

Write case notes documenting occurrences with client each day
Collect data on target behaviors

Summarize data in charts and graphs to submit to management
Conduct functional behavior assessments

Develop individualized behavior plans

Conduct training with caregivers and therapists
Monitor procedural fidelity of plans

Develop client

schedule

Complete new

hire training

Develop administrative documents

Consult with incoming therapists and interns

Develop and conduct company trainings related to supervision standards company values/policies
Respond to inquiries related to case decisions including treatment, supervision, and case management suggestions

November 2017 –

August 2018 ABA

Solutions, Inc.

Supervisor: Sindy Sanchez

Position: Board Certified Behavior Analyst

Responsibilities:

Implement behavior plan with client in various settings
Monitor proficiency of staff working with client

Write case notes documenting occurrences with client each day
Collect data on target behaviors

Summarize data in charts and graphs to submit to management
Conduct functional behavior assessments

Develop individualized behavior plans

Conduct training with caregivers and therapists
Monitor procedural fidelity of plans

August 2006 –
February 2016 Kelly's
Dance Academy
Supervisor: Kelly
Almeida
Position: Dance
Instructor
Responsibilities:
Teach various dance
classes