

# Lynette Kamachi Johnson, M.A., M.S.Ed., BCBA

lynettejohnson@usf.edu \* Lynettekjohnson@gmail.com \* (909) 223 – 3385 \* Updated April 2024

## EDUCATION

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- 2023 – Present**      **Ph.D. Student, University of South Florida – Tampa, FL**  
Advisor: Dr. Kwang-Sun Cho Blair, Ph.D., BCBA-D
- 2021**                      **M.A., University of Kansas – Lawrence, KS**  
Applied Behavior Analysis  
Thesis title: Effects of feedback statements delivered via telehealth on staff procedural integrity  
Advisor: Dr. Thomas Zane
- 2012**                      **M.S., University of Kansas – Lawrence, KS**  
Special Education (Autism Spectrum Disorder emphasis)  
Thesis title: Similarities and differences in the play skills of young children with autism and children without disability  
Advisor: Dr. Deborah Griswold
- 2007**                      **B.S., University of California, Irvine – Irvine, CA**  
Biological Science  
Minor in Psychology and Social Behavior

## PROFESSIONAL CERTIFICATION

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|---|-----------------------|
| Board Certified Behavior Analyst, Certificant 1-13-14990  | <b>2013 – Present</b> |
| Special Education Advocate Certificate of Completion<br>Council of Parent Attorneys and Advocates, Inc. | <b>2017</b>           |
| Organizational Behavior Management (OBM) Certification<br>Florida Institute of Technology               | <b>2018</b>           |

## HONORS AND AWARDS

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|--|--------------------|
| National Military Family Association<br>Spouse scholarship | <b>2019</b>        |
| Outstanding Master’s Thesis for the School of Education    | <b>2013</b>        |
| Golden Key International Honour Society                    | <b>2009 – 2012</b> |

## RESEARCH INTERESTS

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- Evidence-based staff and parent/caregiver training
- Translational research
- Organizational behavior management
- Addressing overarching business barriers
- Enhancing staff performance and procedural integrity

## PEER-REVIEWED PUBLICATIONS

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- Johnson, L. K., Zane, T., & DiGennaro Reed, F. D. (2023). Effects of Feedback Statements on Staff Procedural Integrity. *Journal of Organizational Behavior Management*, 1–17. Advance online publication. <https://doi.org/10.1080/01608061.2023.2249868>

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Thiemann-Bourque, K., Johnson, L. & Brady, N. (2019). Similarities in functional play and differences in symbolic play of children with autism spectrum disorder. *American Journal on Intellectual and Developmental Disabilities* 124(1), 77-91. <https://doi.org/10.1352/1944-7558-124.1.77>

## PROFESSIONAL PRESENTATIONS

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Johnson, L., Zane, T., & DiGennaro Reed, F. D. (2022). Effects of feedback statements delivered via telehealth on staff procedural integrity. In C. Toegel (Chair Recent research on performance feedback: Preference and efficacy Symposium). The Association for Behavior Analysis International; May 2022; Boston, MA.

## TEACHING EXPERIENCE (C = classroom; U = undergraduate)

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### Instructor of Record

**Skills Training and Assessment in Applied Behavior Analysis (C, U)**

**Spring 2024**

**University of South Florida, 2024**

- Formulated class materials: lecture PowerPoint, quizzes, exams, study objectives, and in-class assignments
- Conducted bi-weekly lectures
- Graded quizzes, exams, study objectives, and in-class assignments
- Crafted activities to promote active student responding

### Co-Instructor

**Skills Training and Assessment in Applied Behavior Analysis (C, U)**

**Fall 2023**

**University of South Florida, 2023**

- Developed class materials: lecture PowerPoint, quizzes, exams, study objectives, and in-class assignments
- Under instructor supervision provided lecture material
- Graded quizzes, exams, study objectives, and in-class assignments

### Graduate Teaching Assistant

**Observational Methods and Functional Assessment (C, G)**

**Fall 2023**

**University of South Florida, 2023**

- Designed and delivered lecture material on the topic of caregiver and staff training and treatment integrity
- Graded quizzes and student behavior intervention plans projects
- Created grading rubrics
- Assisted with student poster presentation event

## PREVIOUS TRAINING

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- Basic Life Support/Cardiopulmonary Resuscitation (BLS/CPR)
- Crisis Prevention Intervention (CPI)
- Discrete Trail Training (DTT)
- Mandt System
- OBM Certification
- Picture Exchange Communication Systems (PECS)
- Pivotal Response Training (PRT)
- Special Education Advocate
- Working knowledge of IDEA, Part C, 504, and IEP

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## CLINICAL EXPERIENCE

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**Healthy Young Minds, Boca Raton, FL**

**November 2021 – August 2023**

*Behavior Analyst*

Provide RBT training and supervision via telehealth, as well as parent/caregiver training. Develop individual behavior intervention treatment plans to teach appropriate behaviors and reduce maladaptive behaviors.

**Peak Behavioral Services, Jackson WY**

**October 2018 – August 2021**

*Behavior Analyst*

Through the implementation of telehealth services, provided behavior consultation, functional behavior assessment (FBA), classroom consultation, and other training support services. Focused on Early Intensive Behavior Intervention (EIBI) and trained employees in program implementation and data collection.

**Delta Behavioral Group, Jacksonville FL**

**October 2018 – October 2019**

*Behavior Analyst*

Established local business markets and in charge of making connections with local autism community. Responsible for creating effective parent training documents for company's BCBA's.

**Florida Autism Center, Jacksonville, FL**

**June 2017 – May 2018**

*Center Director*

Responsible for a wide range of ABA programs designed to increase skills, develop replacement behaviors, and reduce challenging behaviors. Collaborated with families and other professionals to create individualized ABA programs. Responsible for all members of the direct care team, operational program, budget, client case management, evaluation of client progress, training of new staff on behavior techniques, parent training, and administration of assessments. Supervised and trained direct care staff (BCaBAs, RBTs) on program implementation, research-based behavior techniques, data collection and administrative tasks. Provided ongoing training, management, problem solving, and support for entry level direct care staff. Timely submissions of budgets, descriptive, systematic, graphic data, qualitative notes, and functional analysis reports.

**ACES, San Diego, CA**

**June 2013 – May 2017**

*BCBA Supervisor*

Supervised 10 Board Certified Assistant Behavior Analyst and Registered Behavior Technicians. Trained direct care staff on program implementation, research-based behavior techniques, data collection and administrative tasks. Responsible for monthly progress reports, evaluation of client progress, training of new staff on behavior techniques, parent training, administration of assessments and school consultation. Provided ongoing training, management, problem solving, and support for 38 entry level direct care staff. Case management of approximately 24 clients at one time. Responsible for increasing the adaptive and social skills of 10 clients that led to increased independence and generalization to more natural/less restrictive environments. Provided ongoing supervision and development of a social and sports focused peer group program. Timely submission of descriptive, systematic, graphic data, qualitative notes, and functional analysis reports.

**Summit Behavioral Services, Kansas City, MO**

**August 2012 – May 2013**

*Behavior Implementer/Consultant*

Under the supervision of a BCBA-D/BCBA, provided consultation for children and adolescents with various disabilities (including autism spectrum disorders, ADHD, language disorders, and behavioral

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disorders) in the home, school, and residential environments. Developed monthly individualized behavior support plans and FBAs. Conducted data analysis of programming and maintenance for program development and assessed current individual skills to develop individualized and effective programs. Provided parent/staff training addressing behaviors, skill acquisition and adaptive daily living skills that led to increased independence in the natural environment. Developed new employee training materials that streamlined requirements and reduced administrative work. Helped launch the early education in-center activities to prepare students for a less restrictive environments. One student began to transition to a typical preschool setting within 6 months of beginning the early education center.

## **Schiefelbusch Institute for Life Span Studies, Lawrence, KS**

**July 2010 – August 2012**

### *Graduate Research Assistant*

Assisted on a longitudinal study focusing on children with autism and children who use some form of augmentative or alternative communication. Administered assessments of young children's language, cognitive development, informal play assessments, and scripted communication assessments. Coded and collected data on adult-child interactions using computer-based data coding. Data entry and monitoring of study participants. Maintained a consistent 10 participant case load. Supervised play video coding data collection and progress, resulting in timely submission of two journal articles. Maintained required inter-observer percentages for coding of video/live data.

## **Partners in Behavioral Milestones, Kansas City, MO**

**July 2009 – July 2010**

### *Behavioral Implementer*

Provided one-on-one academic instruction, focused on the treatment of inappropriate/challenging behaviors, non-compliance, and self-help skills. Compiled, gathered, and monitored goals and data. Independently developed an individualized and effective plan for a ten-year-old student with autism spectrum disorder, severe behaviors, and aggressive behaviors that resulted in a decrease in aggressive behaviors and increase in appropriate replacement behaviors. Developed an individualized plan for sixteen-year-old student with developmental disabilities that resulted in acquired adaptive living skills and increase socialization.

## **Cornerstone Therapies, Inc., Huntington Beach, CA**

**May 2007 – June 2009**

### *Applied Behavioral Analysis Therapist*

Under BCBA supervision, provided early intervention through one-on-one therapy for patients with autism spectrum disorder, high risk, and developmental delays (birth to 60 months). Collaborated with a multi-disciplinary team which evaluated characteristics, assessments, social-emotional, communication, behavioral, gross motor, fine motor, cognition, and sensory processing. Developed progress reports, transition reports, and programs used for assessments and placement by social workers, teachers, and other specialists. Created individualized programs that led to success in the school/home environment for a caseload of 10 clients.

## **University of California, Irvine**

**March 2007 – July 2008**

### *Diversity in Medicine Coordinator*

Worked with a team to facilitate an undergraduate course at the University of California, Irvine and medical students through the University of California, Irvine Medical School. Coordinated health care providers, who are specialists in various fields, to present lectures to students enrolled in the course and the community. Shadowed physicians during daily treatment. Increased awareness of the disparities in healthcare that produced more culturally competent students interested in becoming healthcare providers.

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## ASSESSMENT PROFICIENCY

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- Adapted version of Lifter’s Developmental Play Assessment (DPA)
- Assessment of Basic Language and Learning Skills-Revised (ABLSS-R)
- Developmental Assessment of Young Children-2 (DAYC-2)
- Edmark Reading Program
- Functional Assessment Screen Tool (FAST)
- Functional Behavior Assessment (FBA)
- Mullen Scales of Early Learning (MSEL)
- Peabody Picture Vocabulary Test, 4<sup>th</sup> edition (PPVT-4)
- PDD Behavior Inventory (PDDBI)
- Preschool Language Scale-4 (PLS-4)
- Verbal Behavior Milestones Assessment and Placement Program (VBMAPP)
- Vineland Adaptive Behavior Scales, Second Edition (Vineland-II)
- Vineland Adaptive Behavior Scales, Third Edition (Vineland-III)

## PROFESSIONAL SOCIETIES

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Association for Behavior Analysis International (ABAI)	<b>2013-present</b>
Council of Parent Attorneys and Advocates (COPAA)	<b>2016-2020</b>
California Association for Behavior Analysis (CALABA)	<b>2016-2018</b>
Kiwanis International Foundation	<b>2018-2023</b>
Member of three committees	
Florida Association for Behavior Analysis (FABA)	<b>2018-present</b>
Autism Society of America	<b>2019-present</b>
Autism Society of Florida	<b>2019-present</b>
Association for Professional Behavior Analysts (APBA)	<b>2020-2021</b>
Toastmasters International	<b>2021-2023</b>
Committee member	