

Jane Bradley Smart
Communication Sciences and Disorders
College of Behavioral and Community Sciences
University of South Florida

Address	Contact Information
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EDUCATION

Ph.D. Communication Sciences & Disorders, University of South Florida Thesis: Lexical Influence in Phoneme Perception with Non-degraded and Spectrally degraded Speech	2019
M.S. Speech-Language Pathology, University of South Florida Thesis: Psychometric Functions of Clear and Conversational Speech for Young Normal Hearing Listeners in Noise	2007
B.A. Communication Sciences and Disorders, University of South Florida College of Arts and Sciences Honor Society <i>Summa cum laude</i>	2005

PROFESSIONAL EXPERIENCE

University of South Florida, Tampa, FL
Department of Communication Sciences & Disorders

<i>Instructor I</i>	Fall 2018-Present
<ul style="list-style-type: none">• Graduate and undergraduate course instruction<ul style="list-style-type: none">○ SPA 6805 Research Processes in Communication Sciences and Disorders○ SPA 6571 Ethical Practical Issues in Communication Sciences and Disorders○ SPA 6559 Augmentative and Alternative Communication○ SPA 6324 Aural Rehabilitation: Child○ SPA 6320 Aural Rehabilitation Across the Lifespan○ SPA 5204 Advanced Clinical Phonology○ SPA 4901 Research Methods in Communication Sciences and Disorders○ SPA 4321 Introduction to Audiologic Rehabilitation○ SPA 3112 Phonetics in Communication Disorders○ SPA 3101 Anatomy and Physiology of the Speech and Hearing Mechanism○ SPA 3011 Introduction to Speech Science• Course development<ul style="list-style-type: none">○ SPA 4632 Nature and Needs of the Deaf and Hard-of-Hearing• Directed Research	

- Co-Instructor for undergraduate student research project
- Thesis Chair: Undergraduate Honor's Thesis

Adjunct Instructor I 2016-2018

- Instructor for undergraduate and post-baccalaureate students during fall and spring semesters.
 - SPA 3101 Anatomy and Physiology of the Speech and Hearing Mechanism

Presence Learning, San Francisco, CA

Speech Language Pathologist 2017-2018

- Services via teletherapy, including case management, for Pre-K through 5th grade children at multiple childcare and school sites in CA and ME
- Assessment and treatment for students with autism spectrum disorder, language and speech impairment, developmental delay, fluency disorder, apraxia of speech
- Multi-state Individual Education Plans and Medicaid billing

Pinellas County Schools, Largo, FL

Speech Language Pathologist 2013-2017

- Assessment and therapeutic intervention for students in Pre-K through 5th grade
- Caseload included students with autism spectrum disorder, language and speech impairment, fluency disorder, developmental delay, apraxia, hearing impairment
- Case management, Individual Education Plans, progress reports
- Augmentative communication device trials, programming, and facilitation
 - Faculty, staff, and parent training
- Implementation of social skills program
- Implementation of vocabulary-based language program
- Support for co-worker in distance SLP graduate program

University of South Florida, Tampa, FL

Department of Communication Sciences & Disorders

Clinical Instructor 2013-2016

- Supervise Speech Language Pathology graduate student clinicians during annual summer semester "USF Friends Group/Friends with Sylvia" social skills program

Graduate Teaching Assistant 2011-2013

- Instructor
 - INT 4490 Cued Speech
 - Undergraduate course for Speech-Language Pathology, Audiology, Interpreting, and Deaf Studies students
- Co-instructor
 - SPA 6324 Introduction to Aural Rehabilitation: Child
 - Graduate course for students in the Speech Language Pathology program

- Clinical Instructor
 - SPA 6505 Advanced Clinical Practicum
 - Supervise SLP graduate student clinicians with assessment and treatment of pediatric and adult clients
 - SPA 6505 Language Phonology/Diagnostic Practicum
 - Supervise SLP graduate student clinician diagnostic team
- Teaching Assistant
 - Support instructors in course planning, grading, teaching, student assistance, and coordinating/facilitation of student labs for the following:
 - SPA 3112 Applied Phonetics in Communication Disorders
 - SPA 5204 Advanced Clinical Phonology
 - SPA 3011 Introduction to Speech Science
 - SPA 6930 Cued Speech and Its Clinical Application
 - INT 4490 Cued Speech

Cued Speech Workshop Instructor

2007 - Present

- Teach and assist with USF Cued Speech Initiative community workshops
- Planning, advertisement, and event organization

Children's Choice for Therapy, Inc., Tampa, FL

Speech Language Pathologist

2009-2011

- Contract therapy services in private clinic and charter schools
 - Assessment and treatment for clients aged 2 through 17
 - School-based services for students in kindergarten through 6th grade

Independent Living Inc., Tampa, FL

Speech Language Pathologist

2007-2011

- Pediatric assessment and therapy services in home health and preschool settings
 - Early Steps provider
 - School-based services for students in grades Pre-K through 5th, and 9th through 12th
 - Supervisor and mentor for therapists in graduate school

University of South Florida, Tampa, FL

Department of Communication Sciences & Disorders

Graduate/Research Assistant

2005-2007

- Administrative and lab assistant while completing Speech Language Pathology graduate program
 - Speech Perception lab research, Director: Jean Krause, PhD
 - Phonetics lab operations
 - Teaching assistance and database maintenance

RESEARCH/PRESENTATIONS

- Smart, J., & Frisch, S. A. (2015). Top-down influences in perception with spectrally degraded resynthesized natural speech. Poster presented at the 170th Meeting of the Acoustical Society of America, Jacksonville, FL. *Journal of the Acoustical Society of America*, 138(3), 1810.
- Smart, J., & Frisch, S. A. (2014). The Ganong effect in clear and distorted conditions with resynthesized natural stimuli. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
- Smart, J., & Frisch, S. A. (2014). Methodology for replicating the Ganong effect with resynthesized natural stimuli. Poster presented at the USF START-CSD colloquium.
- Smart, J. & Krause, J. C. (2007). Psychometric functions of clear and conversational speech for young normal hearing listeners in noise. Presentation at the Fourth International Adult Aural Rehabilitation Conference, Portland, ME.

PROFESSIONAL CERTIFICATION

- Certificate of Clinical Competence in Speech Language Pathology, American Speech-Language-Hearing Association
- Licensed Speech-Language Pathologist in Florida, California
- Certified Instructor of Cued Speech, National Cued Speech Association
- USF Certified Online Instructor

ORGANIZATION MEMBERSHIP

- American Speech Language Hearing Association
- ASHA SIG 19, Speech Science
- National Cued Speech Association
- USF Cued Speech Initiative
- American Association for the Advancement of Science
- Phi Theta Kappa Honor Society

SERVICE/VOLUNTEER EXPERIENCE

- Program co-coordinator, mentor for undergraduate student volunteers: USF International Teaching Assistant Initiative, a collaboration with INTO-USF
- Cued Speech Initiative: Community education and outreach, USF Bolesta Center, and USF Speech Language Hearing Clinic

- Student Association for Research and Teaching in Communication Sciences and Disorders (START-CSD): President, Vice-President
- Deaf Literacy Center of Safety Harbor
- Deaf Florida Family Literacy Academy