

**Arianna D. Banack**  
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## EDUCATION

Ph.D., Literacy Studies, University of Tennessee, Knoxville, TN	May 2022
M.A., Curriculum and Instruction, University of Connecticut, Storrs, CT	May 2013
B.S., Education, University of Connecticut, Storrs, CT	May 2012
B.A., English, University of Connecticut, Storrs, CT	May 2012

## ACADEMIC AND PROFESSIONAL CERTIFICATIONS

Provisional Educator Certificate in English Education, 7-12 (CT 015)

## HIGHLIGHTS

- 13 peer reviewed journal articles published
- 4 editorial reviewed book chapters published
- 20 accepted presentations at national conferences
- Co-editor of the peer reviewed journal, [The ALAN Review](#)
- One nationally elected board member position in [ALAN](#)
- 7 funded grants (ranging \$500-\$10,500)

## PROFESSIONAL EXPERIENCE

Fall 2023	<i>Instructor</i> , Methods of Teaching Secondary Language Arts, University of South Florida, Tampa, FL
Spring 2023	<i>Instructor</i> , Teaching Content Area Literacy, Purdue University, West Lafayette, IN
Fall 2022	<i>Instructor</i> , Teaching for Social Justice, Purdue University, West Lafayette, IN
Spring 2023; Fall 2022	<i>Instructor</i> (hybrid), Teaching Reading in Middle and Secondary Schools, Purdue University, West Lafayette, IN
Spring 2023; Fall 2022	<i>Instructor</i> , Young Adult Literature, Purdue University, West Lafayette, IN
Spring 2022; Spring 2021; Spring 2020	<i>Instructor</i> (face-to-face, hybrid, and synchronous online), Teaching YAL in Secondary Schools, University of Tennessee, Knoxville, TN
Fall 2021	<i>Guest Lecturer</i> (hybrid), Teaching Reading in the Content Areas, University of Tennessee, Knoxville, TN
Spring 2021	<i>Teaching Assistant</i> (synchronous online), Teaching Children's Literature, University of Tennessee, Knoxville, TN

Fall 2020	<i>Instructor</i> (synchronous online), Teaching Reading in the Content Areas, University of Tennessee, Knoxville, TN
Fall 2019	<i>Instructor</i> , First Year Studies: Young Adult Book Club, University of Tennessee, Knoxville, TN
Spring 2019	<i>Co-Instructor</i> , Teaching YAL in Secondary Schools, University of Tennessee, Knoxville, TN
Fall 2018	<i>Guest Lecturer</i> , Engaging with Young Adult Literature, University of Tennessee, Knoxville, TN
2013-2018	<i>ELA Teacher</i> , 9 <sup>th</sup> grade, East Hartford High School, CT
2013-2018	<i>Adjunct Lecturer</i> , GEAR UP, Manchester Community College, Manchester, CT
Fall 2017	<i>Guest Lecturer</i> , Secondary English Education, Central Connecticut State University, New Britain, CT

## PUBLICATIONS

### *Peer-Reviewed Journal Articles*

- Nam, R., Bachmann, A., Lendermann, K., **Banack, A.** (In Review). *Queer characters of color in graphic novels: A critical content analysis*. Submitted to *The Lion & The Unicorn* July 2023.
- Smith, B., & **Banack, A.** (In Press). Resisting the Chilling Effect of Censorship and Scripted Curriculum. *English Journal*.
- DeHart, J., Rigell, A., Songey, K., & **Banack, A.** (2022). "A bridge across our fears": Verse novels as transitional and identity-forming spaces for young adolescents. Target journal: *Voices From the Middle*.
- Banack, A.**, Moore, D., Rigell, A. (2022). Figured worlds of addiction: A content analysis of 10 YAL texts. *Children's Literature in Education*.
- Rigell, A., **Banack, A.**, Maples, A., Laughter, J., Broemmell, A., Vines, N., Jordan, J. (2022). Overwhelming whiteness: A critical analysis of race in a scripted reading program. *Journal of Curriculum Studies*, 1-19.
- Banack, A.** (2021). Connecting and critiquing the canon: Pairing *Pride and Prejudice* and *Pride and Prejudice*. *Study and Scrutiny*. 5(1), 40-65.
- Rigell, A., Smith, M., **Banack, A.** (2021). What if reviewer two is racist?. *Voices From the Middle*, 28(4), 34-37.
- Sarigianides, S., & **Banack, A.** (2021). A call to critically reconsider popular antiracist activities. *English Journal*. 110(4), 18-20.
- Banack, A.** (2020). Discussing race, policing, and privilege in a high school classroom. *Occasional Paper Series*, 2020 (44). Retrieved from <https://educate.bankstreet.edu/occasional-paper-series/vol2020/iss44/11>
- Adams, B., **Banack, A.**, Carbaugh, J., Du, X., Edgar, M., Evans, K., Flores, V., Foti, K., Gabriel, R., Jones, M., Kelley, A., Kelley, S., Laird, S., Lyon, C., Oliver, K., Rigell, A., Qiu, T., Yerkes, E. (2020) Introduction to the compilation. [special issue] *20 in 2020: An International Literacy Association Research Compilation*.
- Banack, A.**, Rigell, A., & Fluharty, T. (2019). "I get to expand my mind": Creating opportunities for literacy engagement and discussion through ProjectLIT. *Tennessee Literacy Journal*. 1(1), 59-68.
- Rigell, A., & **Banack, A.** (2019). Where we're from: Poetry, placemaking, and community

identity. *English Journal*. 109(1), 38-44.

Groenke, S., Garcia, L., **Banack, A.**, & Metheny, C. (2019). Looking back, looking ahead: A call for critical whiteness studies in the field of young adult literature. *The ALAN Review*. 46(3), 47-60.

**Drossopoulos, A.** (2018). "Can I take this home?": Confirming the importance of contemporary young adult literature in the classroom. *The Leaflet*. 11(2), 16-27.

**Drossopoulos, A.**, & King, D. (2018). Creating an understanding of unfamiliar culture (Islam) through young adult literature. *English Journal*. 107(6), 31-37.

### ***Book Chapters***

**Banack, A.**, & Bianchi-Pennington, B. (2022). Exploring gentrification through Ibi Zoboi's *Pride*. *Teaching the "taboo: " Diverse and inclusive literature is the way*. Savitz, R., Roberts, L., & DeHart, J. (Eds). Routledge.

Rigell, A. & **Banack, A.** (2021). Dialogue as disruption: The power of middle grades classroom talk. In DeHart, J., Meyer, C., and Walker, K. (Eds.), *Connecting theory and practice in middle school literacy: Critical conversations*. Routledge.

Rigell, A., **Banack, A.**, & Rigell, J. A. (2021). "I'm not like *that*": Substance use disorder and young adult literature. In Eisenbach, B. & Frydman, J. (Eds.), *Fostering health literacy through adolescent literature*. Rowman & Littlefield.

**Banack, A.**, Metheny, C., & Rigell, A. (2020). Girls on fire and the #MeToo movement. In S. Hentges & S. P. Connors (Eds.), *Teaching girls on Fire: Creating consciousness, informing action*. McFarland.

### ***Current Manuscripts in Progress***

**Banack, A.**, Lendermank, K., Bachmann, A., Nam, R. *Homophobia, banned books, and school boards: A critical discourse analysis of parents' comments*. Target journal: Journal of Education Policy. Target submission November date 2023

### **ACCEPTED PRESENTATIONS**

**Banack, A.**, Lendermank, K., Bachmann, A., Nam, R. (April, 2023). *Villains and Lovers: Roles Whites Play in YA Graphic Novels with Queer Protagonists of Color*. American Educational Research Association Annual Meeting, Chicago, IL.

**Banack, A.**, Lendermank, K., Bachmann, A., Nam, R. (December, 2022). *Homophobia, banned books, and school boards: A critical discourse analysis of parents' comments*. Literacy Research Association 2022 Annual Conference, Phoenix, AZ.

Nam, R., Bachmann, A., Lendermank, K., **Banack, A.** (December, 2022). *Queer characters of color in graphic novels: A critical content analysis*. Literacy Research Association 2022 Annual Conference, Phoenix, AZ.

**Banack, A.**, & Glaws, A. (November, 2022). *Locating the self in space and place: The politics of home in middle grade and young adult literature*. National Council of Teachers of English Annual Conference, Anaheim CA

Nam, R., & **Banack, A.** (November, 2022). *From a Whisper to a Rallying Cry: Using YAL to have critical discussions about Asian American history*. National Council of Teachers of English Annual Conference, Anaheim CA.

**Banack, A.** (November, 2022). *A critical comparative content analysis of Romeo and Juliet and These Violent Delights*. National Council of Teachers of English Annual Conference, Anaheim CA

- Banack, A.,** Ervin, J., Rollibard, S., Phelps, D., Greer, K., Joenson, T., & Jacobs, L. (November, 2022). *Uncovering the “hidden curriculum” of grad school through ELATE-GS*. National Council of Teachers of English Annual Conference, Anaheim CA
- Banack, A.,** Hartsell, B., McGinnis, M., Moore, D., Rigell, A. (November, 2022). *Humanizing adolescents with addictions through authorship, teaching, and research*. National Council of Teachers of English Annual Conference, Anaheim CA
- Banack, A.,** Rigell, A., Maples, A., Laughter, J., Broemmel, A., Vines, N., Jordan, J. (April, 2022). *Overwhelming whiteness: Critical analysis of a scripted curriculum*. American Educational Research Association Annual Meeting, Virtual.
- Rigell, A., **Banack, A.,** Maples, A., Broemmel, A., Vines, N., & Jordan, J. (December, 2021). *Reinforcing whiteness: Critical analysis of a scripted curriculum*. Literacy Research Association 2021 Annual Conference, Atlanta, GA.
- Banack, A. &** Rigell, A. (November, 2021). *Reading Heroine: Fostering mental health literacy through literature*. NEATE Virtual Workshop.
- Rigell, A., **Banack, A.,** Laughter, J., & Groenke, S. (November, 2021). *Critiquing Inequities in scripted curricula*. NCTE Annual Convention, Virtual.
- Banack, A., &** Bianchi-Pennington, B. (November, 2021). *Anti-racist teaching with young adult literature: Methods of teaching culturally diverse YA literature for equity and justice*. NCTE Annual Convention, Virtual.
- Rigell, A., & **Banack, A.** (November, 2021). *Developing mental health literacy through adolescent literature*. NCTE Annual Convention, Virtual.
- Banack, A., &** Rigell, A. (November, 2021). *Learning in verse: The power of verse novels in the ELA classroom*. ALAN 2021 Convention, Virtual.
- Banack, A.,** Moore, D., Rigell, A. (April, 2021). *The figured world of Addiction in YAL*. American Educational Research Association Conference. Virtual.
- Banack, A.,** Rigell, A., Groenke, S. (December, 2019). *Mapping the gap: Connecting research and theory on motivation, engagement, and YAL*. Literacy Research Association Conference, Tampa, FL.
- Groenke, S., Metheny, C., **Banack, A., &** Garcia, L. (December, 2019). *Turning our attention to whiteness: White fragility and white ally identity in #BlackLivesMatter-inspired young adult literature*. Literacy Research Association Conference, Tampa, FL.
- Banack, A.,** Garcia, L., Groenke, S., & Metheny, C. (November, 2019) *Literature that expands the definition of the canon*. National Council of Teachers of English Conference, Baltimore, MD.
- Banack, A.,** Garcia, L., Groenke, S., & Metheny, C. (November, 2019). *Reading inquiry and literature: reading strategies*. National Council of Teachers of English Conference, Baltimore, MD.
- Rigell, A., & **Banack, A.** (November, 2019). *Mind the gap: What does the research really tell us about engagement and young adult literature?* Association of Literacy Educators and Researchers Conference, Corpus Christi, TX.
- Drossopoulos, A.** (March 2019). *Exploring and constructing an understanding of an unfamiliar culture through young adult literature*. Critical Questions in Education Conference at the spring conference. Savannah, GA.
- Drossopoulos, A., &** King, D. (October 2017). *Creating an understanding of unfamiliar culture (Islam) through young adult literature*. New England Association of Teachers of English at the fall conference, Mansfield, MA.

## **Research Experience**

- 2022-2023 Research Associate, Expanding a Research-Practice Partnership to Integrate Computer Science and Literacy in Rural East Tennessee under Dr. Lynn Hodge, The University of Tennessee, Knoxville, TN
- 2018-2022 *Graduate Research Assistant*, Center for Children's and Young Adult Literature under Dr. Susan Groenke, The University of Tennessee, Knoxville, TN
- 2018-2021 *Research Assistant*, Assistance in research on several projects for Dr. Zoi Philippakos, The University of Tennessee, Knoxville, TN
- 2017-2017 *Teacher Participant*, Exploring and Expanding Understandings of Islam Through Young Adult Literature under Dr. Wendy Glenn at The NEAG School of Education and UConn Humanities Institute, Storrs, CT
- 2012-2013 *Graduate Research Assistant*, New Literacies Research Team under Dr. Donald Leu, Endowed Chair in Literacy and Technology at The NEAG School of Education, Storrs, CT
- 2011-2013 *Research Assistant*, Online Reading Comprehension Assessment New Literacies Research Team under Dr. Donald Leu, Endowed Chair in Literacy and Technology at The Neag School of Education, Storrs, CT

## **GRANTS**

- Banack, A.**, Broemmel, A., Davis, L., Garcia, E., Groenke, S., Kenna, J., Matthews, H. J., Metheny, C., Watts, J., & Wooten, D. (2021). *The suffrage movement in children's literature: A traveling lit kit for Tennessee teachers*. Humanities Tennessee general grant, \$10,565.
- Banack, A.**, Davis, L., Garcia, E., Groenke, S., Matthews, H., Metheny, C., Watts, J., & Wooten, D. (May, 2021). *Transforming the CCYAL*, Volunteers First Impressions, \$10,000.
- Banack, A.**, Garcia, E., Groenke, S., & Metheny., C. (November, 2019). *Exploring adolescent readers' intertextual connections between young adult and classic literature*. The ALAN Foundation Grant, \$960
- Banack, A.**, Rigell, A., & Fluharty, T. (October, 2019). Scholastic and Project LIT Mini-Grant, \$500
- Banack, A.**, Davis, L., Garcia, L., Groenke, S., Matthews, H., Metheny, C., Watts, J., & Wooten, D., City of Knoxville Suffrage SEED Fund, \$2,100
- Drossopoulos, A.** (October, 2015). East Hartford School Business Partnerships, \$750
- Drossopoulos, A.** (October, 2014). East Hartford School Business Partnerships, \$1,000

## **Travel Grants**

- Banack, A.** (March, 2019). Recipient, Graduate Student Senate Professional Development Travel Award, \$550.
- Drossopoulos, A.** (March, 2019). Recipient, Graduate Student Senate Professional Development Travel Award, \$900.
- Drossopoulos, A.** (October, 2018). Recipient, Smith/Carlsen Grant, \$500 and registration fees for the ALAN conference.

## **SERVICE**

### **Disciplinary**

- ALAN Equity, Diversity, and Inclusion Committee Member, 2023- Present
- Elected ALAN Board Member (3 year term), 2022- Present

ALAN Election Committee Chair, 2023  
Co-Editor, ELATE-GS Newsletter, 2021- Present  
Reception Planning Committee, ALAN, 2020  
Chair, Nilsen-Donelson Award, ALAN, 2019-2020  
Co-Editor, *The ALAN Review*, 2018 - Present

### **University Level**

Commission for Women, Events subcommittee, University of Tennessee, Fall 2020 - 2022

### **UTK College of Education, Health, and Human Sciences**

Graduate Student Senate Representative, Fall 2019 - 2022  
Invited Speaker, Doctoral Student Reception, 2020  
Hiring Committee, Educational Psychology, Assistant Professor of Qualitative Methodology, Fall 2019 - 2020

### **Community Service, Outreach, and Engagement**

Professional Development Workshop, How SES Affects Reading Achievement, West Lafayette School Corporation, IN. Spring 2022.  
Facilitator, We'd Rather Read YA Book Club, Knoxville TN, Fall 2020  
Project LIT Chapter Co-Leader, South Doyle Middle School, Knoxville, TN 2018-2020  
Professional Development Workshop, Pairing YAL with Canonical Texts, Knox County English Department, Knoxville, TN, Spring 2020  
Professional Development Workshop, Pairing YAL with Canonical Texts, Maryville School Secondary ELA Teachers, Knoxville, TN, Spring 2020  
Professional Development Workshop, Creating Standards-Based Interdisciplinary Text Sets, Ritta Elementary School Teachers, Knoxville, TN, Summer 2019  
"Best of the Best" Professional Development Workshop Session, Depth and Breadth of the Power of Text Sets: Supporting Background Knowledge and Content Area Learning, Knox County Teachers K-12, Knoxville, TN Summer 2019  
Session Chair, SE-YA Book Festival, Middle Tennessee State University, Murfreesboro, TN, Spring 2019  
Professional Development Workshop, Creating Standards-Based Interdisciplinary Text Sets, Garden Montessori School Teachers, Knoxville, TN, Spring 2019  
Professional Development Workshop, Creating Standards-Based Interdisciplinary Text Sets, Oak Ridge Elementary School Teachers, Spring 2019  
Professional Development Workshop, Selection of Summer Reading Texts, Children's Defense Fund, Fall 2018  
TNAchieves Mentor, 2019-2020

### **Review work**

*The ALAN Review* 2016-2018  
*English Journal* 2018- Present  
*Journal on Adolescent and Adult Literacy* 2018- Present  
AERA Conference, 2020  
American Reading Forum Conference, 2019

National Council of Teachers of English Conference, 2020- Present

**HONORS AND AWARDS**

2018-2022 University of Tennessee, Tennessee Fellowship for Graduate Excellence

**PROFESSIONAL MEMBERSHIPS**

National Council of Teachers of English Conference 2018-Present

Assembly on Literature for Adolescents of NCTE 2016- Present

Literacy Research Association 2018- Present

American Education Research Association 2019- Present