B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Note: Report students formerly designated as "first professional" in the graduate cells. Please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad%20Students_5.31.17.pdf

	FULL	TIME	PART	-TIME
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time				
freshmen	31	47	1	0
Other first-year, degree-seeking	16	4	8	8
All other degree-seeking	328	513	254	485
Total degree-seeking	375	564	263	493
All other undergraduates enrolled				
in credit courses	13	6	140	208
Total undergraduates	388	570	403	701
Graduate				
Degree-seeking, first-time	0	1	35	64
All other degree-seeking	18	19	0	0
All other graduates enrolled in				
credit courses	1	1	3	3
Total graduate	19	21	38	67
Total all undergraduates				2,062
Total all graduate			-	145
GRAND TOTAL ALL STUDENTS			-	2,207

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2	Nonresident aliens	3	42	45
B2	Hispanic/Latino	13	326	381
B2	Black or African American, non-Hispanic	2	98	110
B2	White, non-Hispanic	51	1,071	1,319
B2	American Indian or Alaska Native, non-Hispanic	0	4	4
B2	Asian, non-Hispanic	6	55	72
B2	Native Hawaiian or other Pacific Islander, non-			
	Hispanic	0	0	0
B2	Two or more races, non-Hispanic	1	40	58
B2	Race and/or ethnicity unknown	3	59	73
B2	TOTAL	79	1,695	2,062

Persistence

B3	Number of degrees awarded fro	m July 1, 2018 to June 30, 2019
B3	Certificate/diploma	
B3	Associate degrees	10
B3	Bachelor's degrees	537
B3	Postbachelor's certificates	
B3	Master's degrees	45
B3	Post-Master's certificates	
B3	Doctoral degrees –	
	research/scholarship	
B3	Doctoral degrees – professional	
	practice	
B3	Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2019-20 Survey

For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2012 and Fall 2013 coborts (formerly CDS 84-B11)

Fall 2013 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columes to the left)
Formerly B4	A- Initital 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	30	13	40	83
Formerly B5	B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
Formerly B6	C- Final 2013 cohort, after adjusting for allowable exclusions	30	13	40	83
Formerly B7	D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)				0
Formerly B8	E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)				0
Formerly B9	F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	16	4	19	39

G - Total graduating within six years (sum of lines D, E, and F)	16	4	19	39
H - Six-year graduation rate for 2013 cohort (G divided by C)	53%	31%	48%	47%

Fall 2012 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columes to the left)
Formerly B4	A- Initital 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students				0
Formerly B5	B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions				0
Formerly B6	C- Final 2012 cohort, after adjusting for allowable exclusions	0	0	0	0
Formerly B7	D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)				0
Formerly B8	E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)				0
Formerly B9	F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)				0
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	0	0	0	0
Formerly B11	H - Six-year graduation rate for 2012 cohort (G divided by C)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

For Two-Year Institutions

Please provide data for the 2016 cohort if available. If 2015 cohort data are not

2016 Cohort

	2010 000000	
B12		
B13	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid	
	a service of the ford and service many set on affinite shows be using in a total allowed by	

	Final 2016 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	
(Completers of programs of less than two years duration (total):	
(Completers of programs of less than two years within 150 percent of normal time:	
	Completers of programs of at least two but less than four years (total):	
	Completers of programs of at least two but less than four-years within 150 percent of	
	Fotal transfers-out (within three years) to other institutions:	
	Total transfers to two-year institutions:	
2	Total transfers to four-year institutions:	

2015 Cohort

Ini	itial 2015 cohort, total of first-time, full-time degree/certificate-seeking students:	
	the initial 2015 cohort, how many did not persist and did not graduate for the lowing reasons: death, permanent disability, service in the armed forces, foreign aid	
Fir	nal 2015cohort, after adjusting for allowable exclusions (Subtract question B13 from	
Сс	ompleters of programs of less than two years duration (total):	
Сс	ompleters of programs of less than two years within 150 percent of normal time:	
Сс	ompleters of programs of at least two but less than four years (total):	
Сс	ompleters of programs of at least two but less than four-years within 150 percent of	
Τс	tal transfers-out (within three years) to other institutions:	
То	otal transfers to two-year institutions:	
	tal transfers to four-year institutions:	1

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made