Institution: University of South Florida-Main Campus (137351) User ID: P1373511

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) survey. This survey collects important information about your institution's mission, admissions, students services, and student charges.

Much of the data reported on IC appear on College Navigator, a college search service for students. **Please report** data correctly, as College Navigator is only updated one time after IC data have been reviewed, so errors may stay on the website for a full year.

Additionally, the cost (price) of attendance data are used to calculate the net price of attendance in the Student Financial Aid survey. This has important implications for what students see about your institution, and also for the College Affordability and Transparency lists.

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting correctly! Changes to Institutional Characteristics:

- The systems question is now part of the IC Header.
- There is a new question that asks whether all of the programs at your institution are offered completely via distance education.
- I! Cost (price) of attendance data for program reporters will be collected for the length of the program (tuition and fees, books and supplies) or for 4 weeks (room and board, other expenses). This is to better align IC cost of attendance with SFA data for the net price calculation. Based on the data entered, program cost of attendance and academic year cost of attendance will be calculated. **Please review all of these values very carefully**

Reviews of the IC survey data indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- **Do not try to outsmart fatal errors.** In some cases, this provides false information to students or may cause an institution to appear on the College Affordability and Transparency lists. Fatal errors are there for a reason - contact the Help Desk at 877.225.2568 and they will happily help you to figure out what you are doing incorrectly, or provide an override if necessary.
- Admissions data are for first-time students only.
- Many institutions are open admission but indicate that they are not. If your institution only requires a GED or other high school equivalent and/or an ability to benefit test, and admits almost all students that apply, your institution is open admission.
- If your institution makes numerous exceptions to an on-campus housing requirement, you should not
 indicate that you require students to live on campus. This leads to inconsistent and problematic reporting
 on the Student Financial Aid survey.
- Academic year reporters need to report tuition, fees, and living expenses for the entire academic year for which they are reporting. In order to be consistent with other institutions in IPEDS, please use the IPEDS definition of an academic year.

To download survey materials package for this component: Survey Materials

To see last year's data submission for this component: Reported Data

Part A - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be								
found. Typed statements are limited t public on College Navigator.	found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.							
Mission Statement URL:	http://www.ods.usf.edu Please begin URL with "http://" or "https://"							
Mission Statement								
2. Are all the programs at your institution offered completely via <u>distance education</u> ?								
C Yes								
o No								

Part B - Admissions and Estimated Enrollment

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-

seeking <u>undergraduate</u>-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

- o Yes
- No

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part B - Admission Requirements and Services - Admission Considerations 2. Please select the option that best describes how your institution uses any of the following data in its

undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	o	0	O	0
Secondary school rank	0	$\overline{\bullet}$	O	0
Secondary school record	o	O	O	0
Completion of college-preparatory program	o	O	O	0
Recommendations	0	O	C	0
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	0	0	۲	0
Admission test scores SAT / ACT				
	$\overline{\mathbf{O}}$	0	O	0
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	C	0	C	0
TOEFL (Test of English as a Foreign Language)	o	O	O	0

Part B - Admission Requirements and Services - Selection Process 3. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were

admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include <u>early decision</u>, <u>early action</u>, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

Select reporting period:	C Fall 2010	• Fall 2011	
	Men	Women	Total
Number of <u>applicants</u>	12,376	16,818	29,194
Number of <u>admissions</u>	4,634	6,473	11,107
Number (of admitted) that enrolled full-time	1,487	1,961	3,448
Number (of admitted) that enrolled part-time	14	14	28
Total enrolled full-time and part-time	1,501	1,975	3,476
Percent of admissions enrolled full-time and part-time	32	31	31

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students,

provide the number and percentage of enrolled students submitting SAT and/or ACT scores, as well as the 25th

and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

						an an an hear franks the
DO NOT convert test				n ACT scale, e	tc.). If you hav	ve numbers for both
SAT and ACT scores, provide the percentiles for both tests.						
Select reporting period	O Fall	2010	o	Fall 2011	0	Test scores NOT required
Number of enrolled stu	dents that sub	mitted <u>SAT</u> scores	3		1,884	
Percent of enrolled stu	dents that sub	mitted SAT scores	3		54	
Number of enrolled stu	Number of enrolled students that submitted <u>ACT</u> scores 1,592					
Percent of enrolled students that submitted ACT scores 46						
25th Percentile 75th Percentile						
SAT Critical Reading	520)			620	
SAT Math						

	540	630
SAT Writing	500	600
ACT Composite	23	27
ACT English	22	28
ACT Math	23	27
ACT Writing	7	8

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part B - Estimated Fall Enrollment

Estimated 2011 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the Header survey, please contact the Help Desk.

These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2011; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2011). Prior year (PY) Fall Enrollment counts are provided for reference.

	Full-time	FT PY Enroll- ment	Part-time	PT PY Enroll- ment	Total
Undergraduate (academic or occupational programs)	24,051	23,397	7,089	7,517	31,140
Of undergraduates, those who are first-time, degree/certificate- seeking students	3,448	4,392	28	38	3,476
Graduate	4,679	4,945	4,952	4,572	9,631

Part C - Student Services - Special Learning Opportunities 1. Does your institution accept any of the following? [Check all that apply]

~	Dual credit (college credit earned while in high school)
	Credit for life experiences
	Advanced placement (AP) credits
	None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

\checkmark	Distanc	ce learning opportunities (e-	learnin	<u>g)</u>			
\checkmark	ROTC						
		Army		Navy		Air Force	
\checkmark	Study a	abroad					
\checkmark	Weeke	nd/evening college					
\checkmark	Teache	er certification (for the eleme	entary,	middle school/junior high, o	r secon	dary level)	
	Do not	include certifications to tea	ch at th	e postsecondary level.			
		Students can complete the	eir prepa	aration in certain areas of s	pecializ	ation	
		Students must complete th	neir pre	paration at another institution	on for ce	ertain areas of specialization	
		This institution is approved	l by the	state for the initial certificat	tion or li	icensure of teachers	
	None o	of the above					
-		on grants a bachelor's de vel, how many years of co	-	•		4-year program of study at tl d for entrance?	пe

Number of years

Select One -

Part C - Student Services - Services, Library, Tuition 4. Which of the following selected student services are offered by your institution? [Check all that apply]

	Remedial services
	Academic/career counseling services
	Employment services for current students
	Placement services for program completers
	On-campus <u>day care</u> for children of students
	None of the above
5. Does y	our institution have its own library or are you financially supporting a shared library with another
postseco	ndary education institution?
o	Have our own library
0	Do not have our own library but contribute financial support to a shared library
0	Neither of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

0	No	
۲	Yes	
		Tuition guarantee
	\checkmark	Prepaid tuition plan
		Tuition payment plan
		Other (specify in box below)

Tou may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part C - Disability Service

Please indicate the percentage of all undergraduates students with disabilities with the institution's office	enrolled during fall 2010 who were formally registered as of disability services (or the equivalent office).
 3 percent or less 	
More than 3 percent:	%
You may use the space below to provide context	for the data you've reported above. These context notes
will be posted on the College Navigator website, and	should be written to be understood by students and
parents.	

Part D - Student Charges Questions

	ent Charges Questions , first-time degree/certificate-seeking students required to live on campus or in institutionally-
controlled housin	
	to this question, you will not be asked to report off-campus room and board in the price of attendance
	cceptions to this rule, and have first-time, full-time students living off-campus, please answer No so cause conflicts with the Student Financial Aid survey.
0	No
lacksquare	Yes
2. Does your insti	tution charge different tuition for in-district, in-state, or out-of-state students?
students.	to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state
Please only select	Yes if you really charge different tuition rates, or you will be reporting the same numbers 3 times.
0	Νο
o	Yes
3. Does your insti	tution offer institutionally-controlled housing (either on or off campus)?
	to this question, you will be expected to specify a housing capacity, and to report a room charge or a d board charge (D10).
0	No
o	Yes
	Specify housing capacity for academic year 2011-12
	5,519
4. Do you offer <u>bo</u>	oard or meal plans to your students?
lf you answer Yes (D10).	to this question, you will be expected to report a board charge or combined room and board charge
C	No
O	Yes - Enter the number of meals per week in the maximum meal plan available
o	Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

Part D - Undergraduate Student Charges

If the institution charges an application fee, inc	dicate the amount.	
	Amount	Prior year
Undergraduate application fee		30
	30	

5. Charges to <u>full-time undergraduate students</u> for the full <u>academic year</u> 2011-12

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time ur	ndergraduates					
Average tuition	5,726	5,124	5,726	5,124	14,916	15,933
Required fees	74	74	74	74	74	74

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	191	171	191	171	497	531

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Part D - Graduate Student Charges

If the institution charges an application fee, in	dicate the amount.	
	Amount	Prior year
Graduate application fee	30	30

Please do not include tuition for Doctor's Degree – Professional Practice programs.
Data for those programs are collected separately.7. Charges to full-time graduate students for the full academic year 2011-12

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average tuition	9,566	- 8,777	9,566	8,777	19,686	18,617
Required fees	74	- 74	74	74	74	74

8. Per credit hour charge for part-time graduate students

	In-district	Prior	In-state	Prior	Out-of-state	Prior
		year		year		year
Per credit		377		377		776
hour charge	399		399		821	

Part D - Student Charges - Graduate, Doctor's Professional Practice Tuition 9. List the typical <u>tuition</u> and <u>required fees</u> for a full-time <u>doctor's - professional practice</u> student in any of the

selected programs for the full academic year 2011-12.

DO NOT include room and	d board charges	
Doctor's degree -	In-state	Out-of-state
professional practice	O M)-	
1. Chiropractic (D.C. or D. Tuition amount	С.М.):	
Required fees		
2. Dentistry (D.D.S. or D.N	i.D.):	
Tuition amount		
Required fees		
3. Medicine (M.D.):		
Tuition amount		
	27,014	49,356
Required fees	4,267	5,384
4. Optometry (O.D.):		
Tuition amount		
Required fees		
5. Osteopathic Medicine (D.O.):	
Tuition amount	- ,	
Required fees		
6. Pharmacy (Pharm.D.):		
Tuition amount	15,100	32,000
Required fees		
7. Podiatry (Pod.D., D.P., o	3,076	3,921
Tuition amount	D.P.INI.).	
Required fees		
8. Veterinary Medicine (D.	V.M.):	,
Tuition amount		
Required fees		
9. Law (J.D.):		I
Tuition amount		
Required fees		

Part D - Student Charges - Room and Board 10. What are the typical <u>room</u> and <u>board charges</u> for a student for the full academic year 2011-12?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges	Amount	Prior year
Room charge (Double occupancy)	5,514	5,380
Board charge (Maximum plan)	3,676	3,620
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	NA	

Part D - Student Charges - Price of Attendance

11. Cost (price) of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correct numbers.

Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. For example, if your institution was not open in 2008-09, leave those cells blank and call the Help Desk to override any errors. DO NOT attempt to overcome the errors by entering false data.

If the 2011-12 tuition and/or fees for entering students are covered by a <u>tuition guarantee</u> program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, if the guarantee is not for a 0% increase, please indicate the maximum % increase guarantee. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full academic year	ition and <u>required fees</u> :	2009-10	2010-11		Tuition Guarantee (check only if applicable to entering students in 2011-	Guaranteed increase %
In district					12)	
In-district Tuition						
TUILION	3,917	4,503	5,124	5,726		
Required	<u> </u>				_	
fees	74	74	74	74		
Tuition + fees total	3,991	4,577	5,198	5,800		
PY tuition + fees total	3,991	4,577	5,198			
In-state						
Tuition	3,917	4,503	5,124	5,726		
Required fees	74	74	74	74		
Tuition + fees total	3,991	4,577	5,198	5,800		,
PY tuition + fees total	3,991	4,577	5,198			
Out-of-state						
Tuition	16,634	15,312	15,933	14,916		
Required fees	74	74	74	74		
	16,708	, 15,386	, 16,007	, 14,990		,

Tuition + fees total					
PY tuition +	16,708	15,386	16,007		
fees total					
Books and					
supplies	1,500	1,500	1,500	1,500	
On campus:					
Room and					
board	8,080	8,750	9,000	9,190	
Other expenses	4,100	4,100	4,100	4,100	
Room and	12,180	12,850	13,100	13,290	
board and					
other					
expenses					

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - Athletic Association

1. Is this	institution a member of a national athletic association?
O	No
o	Yes - Check all that apply
	National Collegiate Athletic Association (NCAA)
	National Association of Intercollegiate Athletics (NAIA)
	National Junior College Athletic Association (NJCAA)
	United States Collegiate Athletic Association (USCAA)
	National Christian College Athletic Association (NCCAA)
	Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member	Conference
Football	O No Yes-Specify	Big East Conference
Basketball	O No Yes-Specify	Big East Conference
Baseball	O No Yes-Specify	Big East Conference
Cross country and/or track	○ No ● Yes-Specify	Big East Conference

Summary

Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

GENERAL INFORMATION				
Mission Statement	http://www.ods.usf.edu/Plans/Strategic/vision-mission.htm			
Are all the programs at your institution offered completely via distance education?	No			
Special Learning Opportunities	Distance learning opportunities (e-learning) ROTC (Army Navy Air Force) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)			
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students			
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits			
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less			

PRICING INFO	ORMATION			
Estimated expenses for academic year for full-time, first-time students	2008-09	2009-10	2010-11	2011-12
In-district tuition and fees	\$3,991	\$4,577	\$5,198	\$5,800
In-state tuition and fees	\$3,991	\$4,577	\$5,198	\$5,800
Out-of-state tuition and fees	\$16,708	\$15,386	\$16,007	\$14,990
Books and supplies	\$1,500	\$1,500	\$1,500	\$1,500
On Campus Room and Board	\$8,080	\$8,750	\$9,000	\$9,190
On Campus Other Expenses	\$4,100	\$4,100	\$4,100	\$4,100

	PRICING INF	ORMATION	
Average und year 2011-1	lergraduate student tuition and fees for academic 2	Tuition	Fees
	In-district	\$5,726	\$74
	In-state	\$5,726	\$74
	Out-of-state	\$14,916	\$74
Average grad 2011-12	duate student tuition and fees for academic year	Tuition	Fees
	In-district	\$9,566	\$74
	In-state	\$9,566	\$74
	Out-of-state	\$19,686	\$74
Alternative t	uition plans	Prepaid tuition plan	

Open admissi	ion				No	
Undergradua	te application fee 2011-12				\$30	
Undergraduate Admissions Fall 2011		Total	Total		Female	
	Number of applicants	29,194		12,376	16,818	
	Percent admitted	38%		37%	38%	
	Percent admitted who enrolled	31%		32%	31%	
Admissions Considerations		Required Recommended				
		Secondary school GPA Secondary school record Completion of college-preparatory program Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)		Secondary school rank		
Test Scores Fall 2011 (enrolled full-time students)		# Submitting Scores	# Submitting Scores		% Submitting Scores	
	SAT	1,884		549		
	ACT		1,592		46%	
		25 th Percentile		75 th Percentile		
	SAT Critical Reading	l Reading 520		62		
	SAT Math		540		63	
	Sitt Hath	500		60		
	SAT Writing		500		00	
			500 23		2	
	SAT Writing					
	SAT Writing ACT Composite		23		2	
	SAT Writing ACT Composite ACT English		23 22		2	

There are no explanations for selected survey and institution