**Bio Summary of Spencer Jourdain—\*for invited editors and lecture notices**

Spencer Jourdain is an AB *cum laude* graduate of Harvard Universitywith a concentration in history. After performing long range business planning for an elite advanced technology corporation, he launched his career as an economic development specialist and consultant, including developing during the late 1960s early interdisciplinary designs for both minority enterprise and social development for which he received several awards. He also pioneered strategies for intensive capital investment by major financial institutions as a primary requisite to fuel emerging businesses, communities and societies in the U.S. and globally.

As a pioneer in sustainable development, Mr. Jourdain in 1989 organized key funding and production components for the world’s first major worldwide television broadcast publicizing the historic United Nations Brundtland (“Our Common Future”) Report with messages from eight leading heads of state on the urgency of achieving global sustainable development. As a result of the global broadcast project, Mr. Jourdain created a small multiculturally-led initiative for innovative education focusing on action-based sustainable development experiences, and engaged educators at the Harvard Graduate School of Education to develop programs around “Education for a Sustainable World” teaching and learning. Over seventeen “1420”action-based teaching and learning projects have been implemented in six states and four overseas countries. “1420” teaching and learning pedagogy was one of eighteen educational initiatives selected for small group presentation at the 2004 conference in Sweden launching the United Nations Decade of Education for Sustainable Development (2005-15). One international “1420” teaching and learning program has produced exciting business careers that are creating significant new sustainability-focused enterprises . The 1420 model for action-oriented, sustainable development-focused teaching and learning is now being increasingly considered in the educational standards of both public and private school systems as a crucial part of 21st century education to achieve a sustainable human future and to save our planet’s critical ecosystem.

Mr. Jourdain is now publishing *The Dream Dancers,* a four volume (c. 1,250 pp.) book series illustrating the fundamental importance of our nation’s multi-cultural national journey in shaping the arc of its past, present and future. The series utilizes a thread of historical experiences from the author’s multicultural family background. The Dream Dancers titles are: Volume I, *New England Preservers of the Dream (1600-1924),* Volume II, *Journey to the Promised Land: The South (1865-1924);* Volume III, *E Pluribus Unum: The Battle for American Equality (1924-1947);* Volume IV, *Heartland, (1939-1957)*

Spencer is also now in expert commentary phase of a (c. 503 pp.) pre-final edited volume assessing, from an interdisciplinary and multicultural perspective, the major factors comprising the past, present and future of our 21st century’s global crisis of possibility in achieving a sustainable and humanly fulfilling future and to save our planet’s delicate ecosystem so, obviously crucial for a viable human future.

Spencer is a national award winning speaker, history and sustainable development lecturer and futurist.

Spencer is also a lifelong singer of African American, Euro-classical, and world folk, music.