**Jody Lynn McBrien, Ph.D.**

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My degree in educational studies from Emory University emphasized socio-economic conditions, comparative/international issues, philosophy, sociology, psychology, and history in education. Unlike traditional degrees in teacher preparation, my work at Emory was concentrated on interdisciplinary social science and humanities perspectives as applied to education. I have used this training to research issues of refugees – resettled, internally displaced, and returned to the countries of their origins – in multiple countries. I have extended this work to consider issues of international human rights and long-term solutions to migration issues. My research over 20+ years has intersected with sociology, anthropology, education, psychology, history, multiculturalism, policy, and media literacy, as exemplified in my publications and conference presentations.

# Education

**Ph.D.,** Division of Educational Studies, Emory University, Atlanta, Georgia.

Dissertation topic: "Discrimination and Academic Motivation in Adolescent Refugee Girls." Advisor: Dr. Carole Hahn (International and Comparative Education). Committee members: Dr. Jacqueline Irvine (Urban Education) and Dr. Corey Keyes (Sociology and Positive Psychology).

**Post-Graduate Diploma,** Anglo-Irish Literature, Trinity College Dublin, Ireland.

Rotary International Graduate Fellowship. Advisor: Dr. Brendan Kennelly, Professor Emeritus.

**M.A.,** Purdue University, West Lafayette, Indiana. Major field: English.

**B.S.**, Clarion University, Clarion, Pennsylvania. Major: English; secondary education teacher certification, 7-12. *Summa cum laude.*

**Courses Taught & Developed**

**University of South Florida, Sarasota-Manatee, 2005-present**

*Graduate Courses:*

* EDF 6809 Introduction to Comparative and International Education
* EDG 6931 Selected Topics: Final Transition Point for Teaching Online
* EDF 6606 Social and Economic Foundations of Education
* EDG 6931 Selected Topics: Global Perspectives of Education
* EDF 6736 [Media Studies]
* Developed and taught graduate course, Social Foundations of Education, at Shortwood Teacher's College, Kingston, Jamaica, Spring 2010
* Co-taught graduate course on war-affected children, University of Winnipeg, Canada, Summer 2010

*Undergraduate Courses:*

* IDH 4200/IDH 4250 Honors Geographical Perspectives (Human & Cultural Diversity); Honors Capstone: Global Concepts of Life Meaning and Purpose
* IDH 4000, Honors Seminar/Research Methods
* INR 3011, Globalization
* INR 3045, Global Migration. Designated Critical Thinking course. Designated as Global Citizens Certificate course in 2021. Verified as a certified online course in 2024.
* INR 3202, International Human Rights course developed & accepted as a “Pillars” course in ethics and leadership. Verified as a Quality Matters online course.
* Global Issues in Education, taught at Soka University, Tokyo, Japan 2017
* EDF 3604 Schools & Society (Interdisciplinary Social Sciences/School of Education) – face to face, blended, and online. Upper-level Pillars course in diversity and community engagement. Critical Thinking course designation.
* SSE 4380 Global & Multicultural Perspectives in Education – Interdisciplinary Social Sciences course in International Relations and Pillars course in diversity & service learning. Critical Thinking course designation.
* IDH 4950 & 4970 Honors Courses. Topic: Migration
* ISS 4910 Directed Research - Created and directed independent study summer course on post-war development in Lira, Uganda
* EDF 2085 Diversity for Educators

**University of Georgia**

* Adjunct instructor in Department of Educational Psychology. Taught Cognitive Foundations of Education and Motivational Foundations of Education

**Emory University (Graduate assistant)**

* Taught American Education, and Education & Cultural Diversity
* Co-taught Comparative Education, Computer Applications for Teaching (MAT course), Motivation in Education (MAT course), and Psychology of Learning

**University of Southern Maine**

* Adjunct instructor in the Department of English. Taught Freshman Composition, Introduction to Literature, and Drama

**Berwick, ME, and South Berwick, ME School Districts**

* GED (alternative diploma) English instructor, teaching composition and literature
* Summer enrichment courses (drama, reading) for K-6

**Doctoral/Master’s/Undergraduate Honors’ Committees/Advisor/Awards**

**Doctoral Students:**

Allarakhia, Hawa. USF Committee member. The Willingness and Ability of Professors to Accommodate Students with Disabilities. Qualifying Exam, Summer 2021. Dissertation proposal defense, November 2022. Dissertation defense passed, Spring 2025.

Shahd Alasay. USF Committee member. Dr. David Jacobson, chair. Intersection of identity, collective trauma, social solidarity and cohesion of refugees. Candidacy defense passed, August 2024. Dissertation proposal passed, November 2024.

Mei Cowling, Misha. Australian Catholic University. Ph.D. thesis examiner. Topic: The role of schooling and education in promoting mental health and wellbeing amongst children from refugee and asylum-seeking backgrounds. 2023.

Mairaj, Fiza. UT Austin Committee Member. Topic: Refugee youth’s educational integration and the politics of refugee resettlement in Texas. Proposal defended 5/2021. Dissertation defense successfully defended, April 2022.

November 2022.

Liekin, Sara. USF Committee member. Dr. Howard Johnston, Chair. (current). Topic: Success and sustainability of sponsored international development programs in education: A narrative inquiry. Dissertation successfully defended 3/2021.

Allen, Jared. USF Committee member. Instructional methods of steelband. Dr. Victor Fung, Chair. ABD.

Kawooya, Davis. International Examiner. Post-colonial conflict in Northern Uganda. University of Notre Dame, Australia, 2017.

Rodrigues, N. International Examiner. Lived experiences of former Bhutanese refugee youth: Coping, resilience, and mindfulness infused counselling. University of Canterbury, New Zealand. 2017.

Ross, Tara. External Committee Advisor. The role of higher education in the acculturation of resettled refugees. Keiser University. Dissertation defended and approved Dec, 2012.

Hernly, P. Doctoral Committee member. Professors’ perceptions of teaching international music. Comprehensive exams passed, Summer, 2010. Dissertation defended and approved July 2, 2012.

Castillo, Judy. Dissertation Co-chair. Topic: Post-war moral panics and the construction of adolescence. Comprehensives passed 11/09. Dissertation defended/approved May 2011.

Carano, K. Doctoral Committee member. Topic: Through the lens of a global educator: Examining personal perceptions regarding the construction of world-mindedness. Dissertation proposal approved Nov 09. Defense defended and approved Oct. 2011.

Gamache, P. Doctoral Committee member. Topic: HIV education for youth in transition to adulthood. Dissertation defended and approved April 2011.

**Master’s Thesis:**

Paschero, Sofia. The DREAM Act and DACA Students: A History of Immigrant Children. Successfully defended March 2021.

Eubank, M. Master’s Committee Advisor. Topic: Significance is bliss: A global feminist analysis of the Liberian Truth and Reconciliation Commission Privileging of Americo-Liberian indigenous Liberian’s voices. Successfully defended April 2013.

**Undergraduate Research:**

Hendricks, Ashley (2023-24). Propaganda of the Islamic State Manipulative Media and How it Shaped the Image of a Violent Extremist Group.

Aguilera Paez, M., Crawford, H., Gomez, C., Lieu, C., Mistry, P., Nguyen, N., Su Lam, H., and Villegas, M. (2021-2023). The Dream Academy for LGBTQI refugees.

Bessa Franciozo Diniz, V. (2020-2022). Child Soldiers of Brazil. Mentor for Honor’s thesis and Student research showcase, April 2022.

Eubanks, J. (2020-2021). Mentor for Honor’s Thesis: Identifying the Ramifications of Childhood Food Insecurity in America.

Kovalenko, D. (2020-2021). Mentor for Honor’s thesis: News Media: How Broadcasts Affect the Beliefs of College-aged Students on Immigration and Policy.

Guelzow, A. (2019). Mentor for Student Research Showcase. Transnational Identity formation among Mexican-American adolescents and its effects.

Paschero, S. (2018-19). Mentor for Honor’s thesis, Conflicts with inner and outer identities: Of the Deferred Action for Childhood Arrivals (DACA) Recipients (current). Sofia won the Student Showcase of research in social sciences at USFSM in April 2019. She received her M.A. in History at USF Tampa in 2021. We have published a version of her work in *Societies.*

Gomez, O. (2017). Reviewer for Honors thesis. Compassionate programs or compassionate communities? A comparative analysis between non-social capital and social capital faith-based social programs.

Lipman, S. (2017). Mentor for Student Research Showcase. Mind the gap: Women and girls in STEM fields.

Tozer, A. (2017). Mentor for Student Research Showcase. Do Title I schools increase student academic achievement?

Carrier, S. (2016). Mentor for Undergraduate Research Symposium. Topic: The Kim Davis Incident and the history of LGBT rights in Florida. Student won first place in 2016 USFSM Student Research Symposium. Received acceptance for MA work at NYU. I also nominated Stewart for the Golden Bull Senior Leadership Award, which he won.

Gibson, J. (2016). Research symposium mentor. Topic: Causes and possible solutions to negative student behaviors. Student won second place in 2016 USFSM Student Research Symposium.

Metelus, A. (2015). Mentor for National Undergraduate Research Conference (NUR), Outside reader for Honors Thesis. Topic: Motivation of Haitian-American students to succeed at school. Presented at NUR in Washington State, April 2015. I nominated Ashley for both the USFSM Senior Leadership Award and USFSM Outstanding Graduate Award; she won both. Accepted for M.A. work at Boston University.

Drummond, M. (2013). Undergraduate Honors Thesis Mentor. A model foster family: What are factors for success? Participant in Fall 2013 Undergraduate Research Symposium, USFSM.

Eidelbus, K. (2013). Undergraduate Honors Thesis Mentor. Acclimation to an all-gifted school. Participant in Fall 2013 Undergraduate Research Symposium, USFSM.

Geimer, E. (2013). Undergraduate Honors Thesis Mentor. Paradigm dependent anomie: From mental illness to mental health. Participant in Fall 2013 Undergraduate Research Symposium, USFSM; second place in poster presentation.

Metelus, A. (2013). Independent Study Mentor. What are the post-war challenges of youth in Northern Uganda? Participant and second-place presentation award in Fall 2013 Undergraduate Research Symposium, USFSM. Presented at 2014 NUR, National Conference on Undergraduate Research, University of Kentucky.

## Awards & Honors

2024 USF Virtual Global Learning Community alumni

2023 Global Faculty Award recognizing high-impact practice and Undergraduate Research

2022 Outstanding Faculty Award

2021-22 Council on Foreign Relations International Affairs Fellowship for Tenured International Relations Scholars

2020-2021 Student Success Regional Chancellor Award

2020, USF Outstanding Professor

2019, Fulbright Specialist Award, Mangere Refugee Resettlement Centre, New Zealand

2019, Invitation by the Government of Turkey and the EU (paid) to present at a Migration and Education conference in Istanbul

2018 Commendation by the FL Department of Child and Family Services for coordinating World Refugee Day 2018 in Sarasota, FL

2017 USF World Global Engagement Award

2017, USFSM Faculty Research Award

2017, Promoted to Full Professor

2017 Inaugural Wiley Publishers Research Travel Award

2017 USFSM Research Award

2017 Visiting Professor, Soka University, Tokyo, Japan

2016 Finalist for USFSM Teaching Award (2nd out of 22)

2016 Finalist for Jackie Kirk Outstanding Book Award, Comparative and International Education Society (CIES), for *Cold Water: Women and Girls of Lira, Uganda*

2014 Ian Axford (New Zealand) Fellowship in Public Policy, working with the Ministry of Business, Innovation, & Employment and the Ministry of Education in NZ

2013 USFSM Faculty Service Award

2012 Community Engaged Researcher Award, Florida Campus Compact

2011 USF System Women in Leadership and Philanthropy Faculty Research Award, lifetime member award

2004 Emory University Humanitarian Award

2004 Scholarship Award to Winter Roundtable, Teachers College, Columbia University, NYC

2003 Emory Center for Ethics Summer Leadership Internship

2002 Graduate student essay contest first prize, William James Society

2001 Delegate to the United Nations World Conference Against Racism, Durban, South Africa.

2001 *Media matters: Critical thinking in the information age*, Distinguished Achievement Award for curriculum design excellence, Association of Educational Publishers (EdPress)

2001 CNNfyi.com EdPress Golden Lamp Award

2001 CNNfyi.com Codie Award finalist

2001 Turner Classic Movies *By the Book,* Beacon Awards finalist

1997 *Parent Power*, EdPress Distinguished Achievement Award recipient

1996 *Parent Involvement Handbook,*1995 EdPress Distinguished Achievement Award

1996 *Education Today*, EdPress runner-up for Best Newsletter

**Scholarly Publications**

***As of April 3, 2025, 3777 citations listed in Google Scholar; 2003 since 2019. More (not replicated) in other sources (such as Research Gate and Academia.edu). h-index of 18; ¡10-index of 22.***

**Peer-Reviewed Journal Articles:**

McBrien, J. L. (2024). Getting Real: U.S. University Students Meet Global Refugees. *Intercultural Education Review*. [https://www.tandfonline.com/eprint/CVTIVBK9HIHZK5PXNWBF/full?target=10.1 080/14675986.2024.2400440](https://www.tandfonline.com/eprint/CVTIVBK9HIHZK5PXNWBF/full?target=10.1%09080/14675986.2024.2400440)

McBrien, J. L. (2023). Psychosocial challenges at a refugee camp: When volunteer preparation is lacking. *Displaced Voices: A Journal of Migration, Archives and Cultural Heritage, 3*(1), 69-84.

Diniv, V. B. F., & McBrien, J. L. (2022). Children and drug trafficking in Brazil: Can international humanitarian law provide protections for children involved in drug trafficking? *Societies, 12*(6), 183; <https://doi.org/10.3390/soc12060183>

McBrien, J. L., & Hayward, M. (2021). Refugee-background students in New Zealand and the United States: Roots and results of educational policies and practices. *Journal of Global Education and Research*, 6(2), 133-147. <https://www.doi.org/10.5038/2577-509X.6.2.1085>. <https://digitalcommons.usf.edu/jger/vol6/iss2/2/>

Paschero, S., & McBrien, J. L. (2021). National identity and integration challenges of Deferred Action for Childhood Arrivals (DACA) recipients. *Societies, 11. 24.* [*https://doi.org/10.3390/soc11010024*](https://doi.org/10.3390/soc11010024)

McBrien, J. L. (2017). Refugees, asylum-seekers, and other migrants: Help for teachers with problematic definitions and implications. *Social Studies Research & Practice, 12*(2), 113-124.

McBrien. J. L., Dooley, K, & Birman, D. (2017). Introduction to the special issue: Cultural and academic adjustment of refugee young people: Education, justice, and research. *International Journal of Intercultural Relations,*60, 1-5.

Stewart, J., McBrien, J. L., & Ezati, B. (2017). Rebuilding, Healing and Transforming: Innovative Approaches and Promising Strategies for Children Affected by War. *International Journal of Talent Development and Creativity, 4*(2).121-136.

Ezati, B. A., McBrien, J. L., Stewart, J., & Ssempala, C. (2016). Parents, Pay Attention! Factors related to parent involvement with education in Northern Ugandan. *Australasian Review of African Studies*, 37*(2), 9-32.*

McBrien, J. L, Stewart, J. & Ezati, B. (2016). Positive youth development and purpose. *Contemporary Journal of African Studies, 4*(1), 29-56.

McBrien, J. L., & Day, R. (2012). From there to here: Using photography to explore acculturation with resettled refugee youth. *International Journal of Child, Youth, and Family Studies, 3*(4.1), 546-568.

Besic, J., & McBrien, J. L. (2012). Crossing international and research boundaries: From subject to author for an authentic refugee portrait*. International Scholarly Research Network Education Journal, Vol 2012, Article ID 830938.2009.*

McBrien, J. L. (2011). The importance of context: Vietnamese, Somali, and Iranian refugee mothers discuss their resettled lives and involvement in their children's education. *Compare, 41*, 75-90.

McBrien, J. L., Cheng, R., & Jones, P. (2009). Virtual spaces: Employing a synchronous classroom to facilitate student engagement in online learning. *The International Review of Research in Open and Distributed Learning, 10*(3).

McBrien, J. L. (2008). The world at America’s doorstep: Service learning in preparation to teach diverse populations*.* *The Journal of Transformative Education, 6*(4), 270- 285*.*

McBrien, J. L. (2006). Serving the needs of at-risk refugee youth: A program evaluation. *Journal of School Public Relations, 27,* 326-341.

McBrien, J. L. (2005). Educational needs and barriers for refugee students in the United States: A review of the literature. *Review of Educational Research, 75,* 329-364.

**Books (authored/editor); Journals (editor):**

McBrien, J. L. (Ed.) (2019). *Educational policies and practices of English-speaking refugee resettlement countries*. Leiden, the Netherlands: Brill/Sense Publishers.

McBrien, J., Dooley, K., & Birman, D. (Eds.) (2017). Special issue: Cultural and academic adjustment of refugee young people: Education, justice, and research. *International Journal of Intercultural Relations.*

McBrien, J. L., & Byers, J. (Eds.) (2015). *Cold water: Women and girls of Lira, Uganda.* Kampala, Uganda: Fountain Publishers. [includes four co-written chapters]

McBrien, J. L. (Ed.) (2000). *Media matters: Critical thinking in the Information Age*. Southwestern Educational Publishing Group.

McBrien, J. L., & Brant, R.S. (1997). *The Language of Learning: A Guide to Educational Terms*. Alexandria, VA: ASCD.

**Book Chapters:**

Nguyen, N.; Vegas, M.; Lieu, C.; McBrien, J.; Thornburg, D. (2025). The Dream Academy: Hope and community for doubly marginalized refugees and asylum seekers. J. Matthews and Q. Maire (Eds.), *Refugee education handbook*, Edward Elgar Publishing.

McBrien, J. L. (2023). Exemplary practices of New Zealand teachers preparing refugee students for resettlement: The first six weeks (pp. 141-153). In A. Wiseman and L. Damaschke- Deitrick (eds.), *Education for refugees and forced immigrants across time and context*, Emerald Press.

McBrien, J. L. (2019). Preface, Introduction, and Conclusion. In J. McBrien (Ed.), Exploring *policies and practices of the English-speaking refugee resettlement countries* (pp. 1-16; 293-296). Netherlands: Brill Publishers. Transnational Migration and Education Series.

Ross, T., McBrien, J. L., & Byers, B. (2019). Expanding educational access to create self-sufficiency: The post-secondary experiences of resettled refugees in Florida. In J. McBrien (Ed.), Exploring p*olicies and practices of the English- speaking refugee resettlement countries*. Netherlands: Brill Publishers. Transnational Migration and Education Series.

McBrien, J. L. (2019). Media impact on refugee children. *International Encyclopedia of Media Literacy.* R. Hobbs & P. Mihailidis (Eds). *Wiley-Blackwell Publishers.* ISBN: 978-1-118-97824-5.

McBrien, J. L. (2018). Lessons learned on research methods and researcher stance in Africa. M. Kelly & R. Jackson (Eds), *Women Researching in Africa* (pp. 193- 213). Palgrave MacMillan.

McBrien, J. L. (2016). Refugees and asylum seekers. In A. Peterson, R. Hattam, M.

Zembylas, & J. Arthur (Eds.), *The Palgrave international handbook of education for citizenship and social justice* (pp. 143-162)*.* London: Palgrave MacMillan.

McBrien, J. L., Ezati, B. A., & Stewart, J. (2015). Young women and survival in post- war: Experiences of secondary school girls in Uganda. In C. R. Rodriguez, D. Tsikata, & A. A. Amposo (Eds.), *Transatlantic feminisms* (pp. 213-234). Lanham, MD: Roman & Littlefield.

Stewart, J., Kuly, M., Ezati, B., & McBrien, J. (2015). The importance of storytelling for peace-building in post-conflict states. In L. Finley, J. Connors, & B. Wien (Eds.), *Teaching peace through popular culture*. Charlotte, NC: Information Age Press.

McBrien, J. L., & Ford, J. C. (2012). Serving the needs of refugee children and families: An evaluation of a multi-layered community program. In M. Vickers & F. McCarthy (Eds.), *Achieving Equity in Education for Refugee and Immigrant Students; series International Advances in Education: Global Initiatives for Equity and Social Justice* (pp. 107-126) Charlotte, NC: Information Age Press.

McBrien, J. L. (2011). Including immigrant and refugee students. In J. Fauske, J. Carr, & P. Jones (Eds.), *Leading for inclusion: Meeting the needs of all learners in a diverse society* (pp. 136-149). NY: Teachers College Press.

McBrien, J. L. (2009). Beyond survival: School-related experiences of adolescent refugee girls and their relationship to motivation and academic success. In G. Wiggan & C. Hutchinson (Eds.), Global issues in education: Pedagogy, policy, school practices and the minority experience (pp. 294-330). Roman & Littlefield.

McBrien, J. L. (2009). A safety net? Using Elluminate and BlackBoard to teach controversial topics to preservice teachers. In K. Tyner (Ed.), *New agendas for media literacy* (pp. 147-172), Taylor & Francis.

McBrien, J. L. (2005). Uninformed in the Information Age: Why media necessitate critical thinking education. In G. Schwarz & P. U. Brown (Ed.), *Media literacy: Transforming curriculum and teaching* (pp. 18-34). Malden, MA. Blackwell Publishing.

McBrien, J. L. (2003). Media for human rights education: Post WCAR reflections*.* In Allen, L.A., Breault, D.A., Cartner, D., Chargois, C., Gazatambide-Fernandez, R., Hayes, M., Krasny, K., & Setser, B. (Eds.), *Curriculum and pedagogy for peace and sustainability* (pp. 75-86)*.* Troy, NY: Educators' International Press.

**Book Reviews:**

McBrien, J. L. (2015). Reviewed work -- *Education and international development: Theory, practice, and issues* by Clive Harber. Oxford: Symposium Books, 2014. 272 pp. ISBN 978-1-873927-47-2. *Comparative Education Review, 59*(4), pp. 785-788.

McBrien, J. L. (2013). S. Pessoa, Undocumented Uruguayan Immigrants: Biliteracy and Educational Experiences. *International Journal of Intercultural Relations,* 37, 130–132.

McBrien, J. L. (2012). Review of L. Derirdjian. Education, Refugees, and Asylum Seekers. *International Journal of Educational Development.* Elsevier.

McBrien, J. L. (2004). Teacher research explores the refugee and immigrant experience [Review of the book *American dream, global visions Dialogic teacher research with refugee and immigrant families*]. *Journal of Teacher Education, 55,* 372-375.

**Teacher Publications, Conference Proceedings, Multimedia, Misc.:**

McBrien, J. L (2024). Women affected by war: A personal encounter. FAWCO Global Issues Digest. [https://www.fawco.org/global-issues/human-rights/human- rights-articles/5057-women-affected-by-war-a-personal-encounter](https://www.fawco.org/global-issues/human-rights/human-%09rights-articles/5057-women-affected-by-war-a-personal-encounter)

McBrien, J. L. (2023). Safe Place International – The Dream Academy. Journal of Intercultural Education. <https://doi.org/10.1080/14675986.2022.2154955> [One page informative piece, invited]

McBrien, J. L. (2023). 15 July: UN World Youth Skills Day. FAWCO News Briefs, [https://www.fawco.org/global-issues/human-rights/human-rights-articles/4888- 15-july-un-world-youth-skills-day](https://www.fawco.org/global-issues/human-rights/human-rights-articles/4888-%0915-july-un-world-youth-skills-day)

McBrien, J. L. (2023). World Refugee Day 2023: 22 years of support. FAWCO Human Rights, [https://www.fawco.org/global-issues/human-rights/human-rights- articles/4869-world-refugee-day-2023-22-years-of-support](https://www.fawco.org/global-issues/human-rights/human-rights-%09articles/4869-world-refugee-day-2023-22-years-of-support)

McBrien, J. L. (2023). Safe Place International – The Dream Academy. *Intercultural Education*, <https://doi.org/10.1080/14675986.2022.2154955>

McBrien, J. L. (2018). Critical pedagogy and art for social justice: Teaching teachers. *Education Journal*, Tokyo: Soka University.

McBrien, J. L. (2015, invited; blog). Bumps in western psychology: Maslow’s hierarchy and refugee resilience. http://www.higheradvantage.org/

McBrien, J. L. (2009). Soy la otra. *Phi Delta Kappan*, *90,* 333-337.

McBrien, J. L. (2003). A second chance: Helping refugee students succeed in school*.*

*Educational Leadership, 61(2)*, 76-79.

McBrien, J. L. (2002). Déjà vu: What makes a life significant? *Streams of William James,* 4(2), 8-11.

McBrien, J. L (1999). New Texts, new tools: An argument for media literacy. *Educational Leadership, 57*(2), pp. 76-79.

**Policy Reports**

McBrien, J. (2022). The Ukrainian crisis: Support for teachers of Ukrainian refugees. OECD Policy Brief, Paris. <https://www.oecd.org/ukraine-hub/policyresponses/> the-ukrainian-refugee-crisis-546ed0a7/

McBrien, J., Rutigliano, A., & Sticca, A. (2022). OECD Working Paper 273. The inclusion of LGBTQI+ students across education systems. Paris: <https://doi.org/10.1787/91775206-en>

Brussini. O., & McBrien J (2022). OECD Working Paper 271. Gender stereotypes in education: Policies and practices to address gender stereotyping across OECD education systems. Paris: <https://doi.org/10.1787/19939019>

McBrien, J. L. (2022). OECD Working Paper No. 266. Social and emotional learning (SEL) of newcomer and refugee students: Beliefs, practices and implications for policies across OECD countries. Paris: <https://dx.doi.org/10.1787/a4a0f635-en>

McBrien, J. L. (2019). Report on Auckland University of Technology (AUT) Refugee Education Centre (MREC) at the Mangere Refugee Resettlement Centre (MRRC). Fulbright Specialist Award hosted by AUT.

McBrien, J. L. (2014). *I orea te tuatara ka patu ki waho*: Competing priorities in the New Zealand Refugee Resettlement Strategy. Fulbright New Zealand. Online at <http://www.fulbright.org.nz/publications/2014-mcbrien/>

**In Process**

Lam, P. H., Thornburg, D., & McBrien, J. L. Non-profit and university partnership benefits and challenges: A case study. In C. C. Lin, C. V. Bauler, & E. Servano (Eds.), *Virtual Exchange as Justice-oriented Practices: Navigating Identity, Language and Power*.

**Grants, Fellowships, Fundraising Received**

American Library in Paris Visiting Fellowship. Application for Spring 2025. Topic: Immigrant and Expatriate US Women in Paris. Not received.

USF Sarasota-Manatee Faculty Professional Development Awards. $1500 requested for my VGE (Virtual Global Education) project with my Human Rights course. Submitted April 2024. Not received.

CAS International Travel Support Request. $750 for travel to present at 2024 Migration Conference in Innsbruck, Austria, September 2024. Submitted and received.

USF Faculty International Travel Grant (2023). Guest lecture, “Supporting LGBTQI+ and single mother refugees” at FAWCO, Bratislava, Slovakia, $1618.

USF Critical Thinking Grant Award (2023). Providing online interviews with INR 3202, International Human Rights, students with refugees working with the NGO NaTakallam. $1750.

International Affairs Fellowship for Tenured International Relations Scholars (2021-22 academic year). Application to work with UNHCR, IOM, or State Department Office of Refugee Resettlement during a sabbatical year. Council on Foreign Relations.

USFSM Professional Development Award (2020). $1,500 to travel to AERA Annual Meeting in San Francisco to deliver and invited paper on refugee resettlement in New Zealand.

USF Nexus Initiative (UNI) Award (2019). $7,800 awarded to research the Welcoming Communities Initiative in New Zealand with Dr. Fred Bemak, Professor, George Mason University.

USFSM Professional Development Grant (2019). $1500 to attend and speak at a Refugee Networking Conference in Frankfurt, Germany.

IBCT Mini-grant award (2019). NaTakallam: The Gift of Conversation. $2,000 requested. Received $1750.

Fulbright Specialist Award (2018). Application accepted December 2018. Evaluation work conducted at Mangere Refugee Resettlement Centre, Auckland, NZ, August-September 2019.

USFSM Research Grant (summer, 2018). $10,000 to work on my edited book on the English-speaking countries of refugee resettlement.

USFSM Professional Development Grant (2018). $2,500 to work in a refugee camp in the Chalkida region of Greece through Cross-Cultural Solutions. Received for July-August 2018.

USF Faculty International Travel Grant (2018). $2,500 to present as the primary organizer of a multi-country presentation on refugee youth education in Thessaloniki, Greece.

Soka University, Tokyo, Japan. Visiting Scholar (2017). Received. Taught International Issues in Education. Research on Japan as the first Asian country to pilot recent refugee resettlement. $8,000 plus housing and flights.

USFSM Professional Development Grant (2016). For travel to present at the World Congress of Comparative Education Society Conference in Beijing, China. $2,500.

USF Faculty International Travel Grant (2016). For travel to invited panel at the International Society for the Study of Behavioral Development, Vilnius, Lithuania. $2,500.

USFSM Faculty Support Award (2015). Received $2,500 to attend New Zealand Refugee Education Conference. Invited keynote speaker. Also worked with co-author (Auckland, NZ) on a manuscript and delivered invited address at Fulbright NZ (Wellington) on my new book, *Cold Water: Women and Girls of Lira, Uganda.*

USF International Travel Grant Award (2015). Received $2,500 to attend and present at Australasian Conference in African Studies in Melbourne, Australia. Additional money was used to work with co-guest editor, Karen Dooley (QUT, Brisbane, Australia) and visit refugee support schools in Brisbane and Sydney.

Ian Axford (New Zealand) Fellowship in Public Policy. (Awarded in May 2013; fellowship in Feb-Aug 2014). Refugee resettlement in New Zealand and the United States: A comparative study. Seven month stipend to work with Immigration New Zealand in the Ministry of Business, Wellington, to analyze how new policies have affected practice and to compare country policies and practices in the US and NZ. Administered by Fulbright New Zealand. $27,000

Women and girls in Lira, Uganda (multiple years, 2010-2013). $40,000 designated through USFSM Foundation to further my work in northern Uganda. Book published by Fountain Press, Kampala, 2015.

Social Science Research and Humanities Council of Canada (2009). Children affected by war: An international initiative to develop educational interventions and psychosocial support for refugees, newcomers, and children living in post-conflict situations. $150,000. Co-PI. Awarded, Feb 2010. Work involved group teaching with Ugandan teachers at the University of Winnipeg in July, 2010, and two-week research trip to northern Uganda, Nov 2010.

Patel Center for Global Solutions (Fall 2009). Travel grant to Buduburan Refugee Camp, Ghana. $1,000. Awarded for travel in Jan 2010. Completed.

USF New Researcher Grant (2007). From there to here: Auto-photographic narratives by Tampa Bay’s refugee youth, $9,966. PI. Completed. Journal article, book ms., teacher workshops, and conference presentations resulted from findings.

USF International Travel Grant Award (2007). For paper presentation at the XIII World Congress of Comparative Education Societies, Sarajevo, Bosnia and Herzegovina. $2,500. Completed.

Ruddie Memorial Youth Foundation Grant (2005). Primary Investigator on the Refugee Family Services Liaison Program. $15,000. PI. Completed. One book chapter, one article, and a report resulted.

Conference and Panel Presentations

**Invited/Keynotes**

McBrien, J. (Nov 2024). Climate change, health, and migration. Fourth Annual Florida Climate Conference. Sarasota, FL.

Cohen, J., McBrien, J. L., & Pulaski, S. (Nov 2023). Panel on migration and border issues. Journée d’Études: US policy in the Americas, Sorbonne, Paris.

Driscoll, J., Hardt, H., McBrien, J. L., & Rodriguez, F. (2023, July). The U.S. and multilateral response to the Russia-Ukraine Crisis. Council on Foreign Relations International Affairs Fellowship Conference. Virtual meeting. Paris, France.

McBrien, J. L. (2023, March). A path to hope for LGBTQIA+ refugees. FAWCO. Bratislava, Slovakia.

McBrien, J. L. (2022, December). Global Leadership Challenge and the Gender Equity SDG #5. Sponsored by Oxford University and St. Gallen Symposium. Invited senior advisor on the SDG #5, Gender equity.

McBrien, J. L. (2022, June). World Refugee Day. Co-organizer. OECD, Paris.

McBrien, J. L. (2022, June). Supporting higher education needs of refugees. QS Higher Education Summit, Europe (online).

McBrien, J. L. (2022, May). Ukraine refugee response. Ukraine: What’s Next? Series at USF-Sarasota.

McBrien J. L. (2022, May). Supporting LGBTQI+ students across OECD countries. OECD Globe meeting for IDAHOTB commemoration.

McBrien, J. L. (2021, October). Social and Emotional Needs of Newcomer and Refugee Children. OECD, Paris.

McBrien, J. L. (2020). Training teachers to educate refugee and humanitarian migrant youth. AERA Invited panel, hosted by the Leibniz Institute for Research and Information in Education, Frankfort, Germany. AERA meeting in San Francisco. Cancelled due to coronavirus.

McBrien, J. L., Hayward, M., Stewart, J., and Murphy, H. (2019, November). Exploring educational policies and practices of English-speaking refugee resettlement countries. International Association for Intercultural Education, Amsterdam.

McBrien, J. L. (2019, August). Why welcome refugees? Keynote at the National Refugee Education Symposium, Auckland, NZ

McBrien. J. L. (2019, August). Comparative educational policies and practices in English-speaking countries of refugee resettlement. Fulbright Centre, 74 Wellington, NZ.

McBrien, J. L. (2019, June). Challenges and achievements of resettled refugee youth in US schools. Refugee Network. Frankfurt, Germany.

McBrien, J. L. (2019, April). Multinational perspectives on educational needs and supports for refugee children. European Union and Ministry of National Education, Istanbul, Turkey.

McBrien, J. L. (2019, April). Impact of investment. 14th Annual Women in Leadership and Philanthropy Awards, Tampa, FL.

McBrien, J. L. (2019, February). Engaging in diversity. Bay to Bay Learning Symposium, University of South Florida, St. Petersburg, FL

McBrien, J. L. (2017, July). Using critical pedagogy and art to prepare teachers. Faculty Lecture Series. Soka University, Tokyo, Japan.

McBrien, J. L. (2017, June). The imperative to support refugees. Global Lecture Series Keynote address, Soka University, Tokyo, Japan.

McBrien, J. L. (2017, invited). A comparative overview of refugee resettlement in the US, New Zealand, and Australia. Education University of Hong Kong.

McBrien, J. L. (2016, July). What does it mean to prepare a community to receive refugees? Rethinking the notion of welcoming. Invited symposium speaker. International Society for the Study of Behaviour Development, (ISSBD), Vilnius, Lithuania.

McBrien, J. L. (2015, October). Positive elements in NZ education for resettled refugees. Keynote address at the National Refugee Education Conference, Auckland, NZ.

McBrien, J. L. (2015, October). Cold Water: Women and Girls of Lira, Uganda. Invited talk, Thought Leaders series, at Fulbright New Zealand (Wellington).

McBrien, J. L. (2015, February). Invited panel presentation on education for resettled refugee youth. Florida Refugee Consultation, Department of Child and Family Services, Jacksonville, FL.

McBrien, J. L. (2014, July). Language acquisition: A key to resettled refugee success. Keynote address at the New Zealand National Refugee Forum, Wellington, NZ.

McBrien, J. L. (2014, May). Beyond survival: New Zealand’s New Refugee Resettlement Strategy. Guest lecture. Hamilton, New Zealand: University of Waikato.

McBrien, J. L. (2014, April). Resettlement policy and practice in NZ and the US. Graduate Seminar at Victoria University, Wellington, New Zealand.

McBrien, J. L. (2014, March). A comparative perspective of refugee resettlement in NZ and the US. Guest lecture. PEETO: Christchurch, New Zealand.

McBrien, J. L. (2012, October). Contested ground of women in Lira, Uganda. University of South Florida Holocaust and Genocide Faculty Research Group, Tampa, FL. Invited.

McBrien, J. L., Arney, L., & Sabogal, M. (2012, May). Impacting at-risk youth through arts. Invited panelist. Arts Centre Sarasota, FL.

McBrien, J. L. (2012, January). The “Mean World Syndrome”: Media violence and the cultivation of fear. Invited panelist. Media Education Series, WSLR, Sarasota, FL.

Pu, C., Roy, L. A., Roxas, K., McBrien, J. L., & Urdan, T. (2009, March). The educational experiences of refugee and immigrant youth. Invited panelist, presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.

McBrien, J. L. (2009, January). Educating refugee children. Invited paper presented at the Adapting to a changing world: Promising practices in the acculturation process for refugees. Conference, sponsored by the FL Center for Survivors of Torture and the FL Department of Child and Family Services, Miami.

## McBrien, J. L. (2008, June). New media in the service of teaching: An evaluation of Blackboard and Elluminate for teaching university education courses*.* Invited paper presented at New Agendas for Media Literacy Conference, University of Texas, Austin.

Division G Working Research Group (2008, March). Studying social contexts within the academy and AERA. Invited panelist at the annual meeting of the American Educational Research Association (AERA), New York City.

Dallaire, R., Hoffman, T., & McBrien, J. L. (2007, February). Invited panel presentation on serving war-affected children at the Human Rights Conference, Winnipeg, Canada. Note: Romeo Dallaire was the 1993-94 Commander for the UN forces in Rwanda and a former Canadian senator.

Miretzky, D., & McBrien, J. L. (2005, November). Media literacy: Transforming curriculum and teaching. Invited workshop presented at the annual meeting of Kappa Delta Pi, Orlando, FL.

**International Refereed**

McBrien, J. L. (2024, September). Support for LGBTQ+ Refugees. International Migration Conference, Innsbruck, Austria.

McBrien, J. L. (2021, June). Innovative Learning Environments: An Evaluation of the Mangere Refugee Education Centre. Intercultural Education in an Age of Information and Disinformation, Tel Aviv, Israel.

McBrien, J. L. (2020, September). Psychosocial challenges at a Greek refugee camp: When volunteer preparation is lacking. Forced Migration Conference (online), University of East London.

McBrien, J. L., Morrice, L. Bartlett, L., & Hayward, M. (July 2018). The challenge of welcome for resettled refugees in New Zealand, Japan, the UK, and the US.Convened panel for the International Association for the Study of Forced Migration (IASFM), Thessaloniki, Greece.

McBrien, J. L. (2016, August). A review of resettled refugee education in the United States. Paper presented at the World Congress in Comparative Education Society (WCCES), Beijing, China.

McBrien, J. L. (2016, March). The journey to *Cold Water: Women and Girls of Lira, Uganda*. Paper presented at the annual meeting of CIES, Vancouver, Canada.

1. McBrien, J. L. (2015, October). Cold Water: Women and Girls of Lira, Uganda. Paper presented at the African Studies Association of Australasia and the Pacific Conference, Melbourne, Australia.

McBrien, J. L. (2014, July). Learning in, with, and through the arts: Partnerships for arts-infused education (PAInT).Paper presented at the 34th World Congress of the International Society for Education through Art (InSEA), Melbourne, Australia.

McBrien, J., Byers, J. Aceng, E., Kia, B., & Atoo, E. (2013, July). Cold Water: Women and Girls of Lira, Uganda. Panel presented at the Biennial International Consortium for Social Development, Kampala, Uganda.

McBrien, J. L. (2012, April). Beyond survival in Lira, Uganda. Paper presented at the annual meeting of CIES, San Juan, Puerto Rico.

Ezati, B., Stewart, J., McBrien, J. L., & Ssempala, C. (2011, August). Influence of the changing nature of parents’ contributions on teaching and learning in post-conflict Northern Uganda. Paper delivered at the 4th annual DETA Conference, Maputo, Mozambique.

McBrien, J. L., Stewart, J., and Ezati, B. (2011, May). The challenges and needs of war-affected children in Northern Uganda: Preliminary findings. Paper presented at the annual meeting of the Comparative and International Education Society, Montreal, Canada.

## McBrien, J. L. (2007, September). Human rights and refugee students: A capability approach analysis of a multifaceted program. Paper presented at the XIII World Congress of Comparative Education Societies, Sarajevo, Bosnia and Herzegovina.

McBrien, J. L. (2006, September). Serving the needs of refugee youth: A program evaluation. Paper presented at Educating for Migrant Integration – Integrating Migration into Education: European and North American Comparisons, Toronto, Canada.

Brown, P., C., Frechette, J., Goodman, S., McBrien, J. L., & Schwarz, G. (2005, April). Media literacy: Transforming curriculum and teaching, National Society for the Study of Education Yearbook. Panel presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

McBrien, J. L. (2005, April). The relationship between discrimination and academic motivation of adolescent refugee girls.Poster presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

McBrien, J. L. (2004, October). Relationship of discrimination and academic motivation in adolescent refugee girls.Paper presented at the XII World Congress on Comparative Education: Education and Social Justice, Havana, Cuba.

McBrien, J. L. (2003, June). Teaching media literacy to promote cultural understanding.Paper presented at the UNESCO Conference on Intercultural Education, Jyäsklä, Finland.

McBrien, J. L. (2000, May). Media education: A high-interest approach to critical thinking skills. Workshop presented at Summit 2000: International Media Education Conference, Toronto, Canada.

**National Refereed:**

McBrien, J. L. (2023, February). The Dream Academy: A path to hope for LGBTQIA+ refugees. Comparative and International Education Society. Washington, DC. Accepted, but I had to cancel due to COVID in my household.

McBrien. J. L. (2017, March). An historical overview of refugee education in the United States. Paper presented at the Comparative and International Education Society, Atlanta, GA.

McBrien, J. L. (2015, March). A comparison of refugee-background student support in New Zealand and the United States: Imagining a better future. Paper presented at the 2015 annual conferences of the Comparative and International Education Society, Washington, DC.

McBrien, J. L. (2014, Dec). Using art and critical pedagogy to re-introduce humanitarian values. Paper presented at the International Conference on Human Rights Education. American University, Washington, DC.

McBrien, J. L. (2013, March). Contesting space and place in a traditionally male world: Strong women and girls of Lira, Uganda. Paper presented at the Comparative and International Education Society (CIES) Annual Meeting, New Orleans, LA.

McBrien, J. L. (2010, March). Results of from there to here refugee photography study. Paper presented at Comparative & International Education Society, Chicago, Il.

McBrien, J. L. (2009, March). From there to here: Refugee youth photography, its meaning, and its impact on the community. Paper presented at the Comparative and International Education Society, Charleston, SC.

McBrien, J. L., & Day, R. (2009, January). From there to here: Refugee youth explain their resettled lives through photography. Paper presented at the International Studies Schools Association Conference, Tampa, FL.

McBrien, J. L. (2008, March). A community-school-family partnership to meet the needs of refugee and immigrant students. Paper presented at the annual meeting of the American Educational Research Association, New York City.

Furce, D., McBrien, J. L., Nuñez, S., & McGiboney, G. (2007, October). Strengthening refugee families:  Issues, best practices, and innovations.Paper presented at the 2007 National Refugee and Immigrant Conference, Chicago, IL.

McBrien, J. L. (2007, October). The world at America's doorstep: Service-learning in preparation to teach diverse global populations. Paper presented at the 7th International Research Conference on Service-Learning and Community Engagement, Tampa, FL.

McBrien, J. L. (2007, February). Rejection and resilience: A phenomenological study of female adolescent refugees. Paper presented at the annual meeting of the Comparative and International Education Society, Baltimore, MD.

McBrien, J. L. (2006, April). Facing the future: Welcoming immigrant students. Workshop presented at the annual meeting of the Association for Supervision and Curriculum Development, Chicago, IL.

McBrien, J. L. (2006, March). Helping immigrant and refugee children succeed through community-based interventions.Paper presented at the annual meeting of the Comparative and International Education Society, Honolulu, HI.

McBrien, J. L. (2005, April). Beyond survival: Experiences and needs of adolescent refugee students*.* Paper presented at the annual meeting of the Association of Supervision and Curriculum Development, Orlando, FL.

McBrien, J. L. (2005, March). Standardization versus individualization: Helping refugee students succeed in a NCLB climate.Paper presented at the annual meeting of the Comparative and International Education Society, Stanford, CA.

McBrien, J. L. (2004, April). Prejudice towards Muslim adolescent refugee students and its relationship to academic motivation.Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

McBrien, J. L. (2004, February). Prejudice, discrimination, and academic motivation in adolescent Muslim refugee girls.Poster presentation presented at Teachers College Winter Roundtable on Cultural Psychology and Education, NYC.

McBrien, J. L. (2003, November). The effect of cultural bias on refugee youth.Paper presented at the annual meeting of the National Association of Multicultural Education, Seattle, WA.

McBrien, J. L. (2003, June). Media for human rights education*.* Workshop presented at the National Media Education Conference, Baltimore, MD.

McBrien, J. L (2002, October). The role of media in human rights education.Paper delivered at the annual meeting of the National Association for Multicultural Education, Silver Springs, MD.

McBrien, J. L. (2002, March). Using media to engage in core subjects and critical thinking.Workshop presented at the annual meeting of the Association for Supervision and Curriculum Development, San Antonio, TX.

## State Refereed:

McBrien, J. L (2019, May). English-language countries of refugee resettlement: What we have learned about student success. Global Conference on Education and Research (GLOCER). Sarasota, FL.

Robinson, H., & McBrien, J. L. (2016, October). Workforce challenges for adults with Asperger’s Syndrome. Paper presentation at the Florida Exceptional Children’s Conference, Sarasota, FL.

Mariano, J., Silvestri, B., & McBrien, J. L. (2015, February). Panel on student transformation through service learning. Paper presented at the Eastern Educational Research Association, Sarasota, FL.

McBrien, J. L. (2013, October). Some unorthodox reflections on fours years of post- conflict research and service*.* Paper presented at the 2013 CIES Regional Conference, Florida State University, Tallahassee, FL.

McBrien, J. L. (2011, November). Helping resettled refugees in Florida succeed. Roundtable discussion at the annual meeting of Florida Association of Teacher Educators, St. Petersburg, FL.

McBrien, J. L. (2011, June). Children and war: Abducted children, life in camps, and new beginnings. Paper presented at USF Research in Africa Symposium, USF- Tampa. FL.

McBrien, J. L. (2007, March). Immigrants, refugees – What’s the difference? What you should know, and why It matters*.* Paper presented at the local chapter of Phi Kappa Delta, Sarasota, FL.

Kaufman, M., & McBrien, J. L. (2002, October). Recognizing information bias in curriculum resources and mass media. Workshop delivered at the Georgia Department of Education Technology conference, Athens, GA.

**SERVICE**

## Professional Service

**College Level:**

*SIGS Search Committee,* American Politics, 2023-2024.

*Ad-hoc Post-Tenure Review Criteria Comm*ittee, Fall 2023.

*SIGS Search Committee,* Africana Studies, 2022-2023.

*FEC Humanities subcommittee member,* annual evaluations, 2022-2023.

*Member, School of Interdisciplinary Global Studies T & P Committee.* 2020-2021.

*Liaison, USF College of Arts and Sciences (CAS) Diversity Committee (2020-current).* I represented the School of Interdisciplinary Global Studies (SIGS) on the committee.

*Member, USF COEDU Diversity Committee (2019-2020).* I helped to organize a panel of international students who discussed challenges and opportunities being an international student at USF.

*Member, USFSM College of Education, Advanced Educational Programs Committee, 2012-Spring 2020*. As a committee member, I helped to develop several graduate programs, including the General Education MA, the Online Teaching and Learning certificate, and the Secondary English Education programs. I also developed my new graduate course in the Gen Ed MA, Intro to Comparative and International Education. I developed and reviewed rubrics for graduate level COE courses.

*Chair Secondary English Education MA/MAT, 2014-2017*. I reviewed and admitted/ rejected applications for these programs of study. In 2015-16, I co-developed and sent program details for approval to the USFSM Academic Programs Committee (APC). Both programs were approved by the FL Department of Education (FLDOE).

*Chair, College Review Committee, 2019-present; member, 2014-2016;.* In this position I reviewed annual narratives of colleagues’ work in the areas of teaching, research, and service as well as college tenure and promotion applications. My recommendations were used to change the review rubrics.

*Member, School of Education Leadership Committee*. Fall 2016 -2018

*Chair, International work of the Partnership for Arts-Integrated Teaching (PAInT), USFSM, 2013 –2014*. I created an advisory board to look at international possibilities for PAInT. This was a short-lived committee, as PAInT underwent quick changes resulting in dissolving the original committees.

**University Level:**

CAS Diversity Committee member, Fall 2023-Spring 2025.

Virtual Global Exchange Faculty Learning Community, Fall 2023-current

USF Critical & Creative Design Thinking Program Implementation Committee, Fall 2023 - current.

Contribution to USF Sarasota Research Magazine “Momentum,” 2023 on immigrant/expatriate US women in Europe research, <https://test.sarasotamanatee.usf.edu/magazine/2023/professor-jody-mcbriens-global-citizen-experience-sparks-unprecedented-research.aspx>.

Contribution to 2023 Summer reading/viewing article, <https://www.sarasotamanatee.usf.edu/news/2023/what-to-read-watch-and-listen-to-according-to-usf-sarasota-manatee-campus-faculty-and-staff.aspx?j=104097&sfmc_sub=27396310&l=961_HTML&u=2335620&mid=534000636&jb=2001&utm_campaign=MarketingCloud&utm_medium=email&utm_source=June+2023+-+USF+Sarasota-Manatee+Campus+Insider&utm_content=Learn+More>

McBrien, J. L., and Delaney, R. (2023, March). Panel on Effects of War on Health. Resettled Ukrainian Refugees. Ukraine: One Year Later, USF Sarasota-Manatee.

Leadership Lecture Series, Judy Genshaft Honors College, Tampa Campus (March 2023).

Politifact interview (2023, February 2023). “Joe Biden welcomed thousands of Ukrainians; many are in immigration limbo,” by Maria Raminez Uribe, <https://www.politifact.com/article/2023/feb/23/joe-biden-welcomed-thousands-ukrainians-many-are-i/>

*Media (26 August 2022):* Ukraine-Russia war brings new attention to USF professor Jody McBrien’s research on refugees,

<https://www.sarasotamanatee.usf.edu/news/2022/jody-mcbrien-ukraine-refugees.aspx>

*Media (2 May 2022).* SIGS Professor harnesses expertise, interdisciplinary background in

further research work.

*Media (10 February 2022).* Dr. McBrien published first working paper at OECD.

*USF CAS Grievance Committee alternate, Sarasota-Manatee campus,* Fall 2022-Spring 2023.

*Reviewer, USF Interdisciplinary Research Grant “Trail Blazers”,* Spring 2021.

*Member, CAS Academic Integrity and Grievance Committee,* Fall 2020-2021.

*Member, Presidential Committee on Ethics and Integrity,* August 2019-May 2021.

*Chair,* student issues subcommittee.

*Presenter, Critical Conversations Series, Judy Genshaft Honors College,* April 1, 2021. I presented my research with girls and women in northern Uganda as a part of a research roundtable featuring faculty who conduct work related to Africa, race, social justice, and related topics.

*Presenter, USF GloBull Ambassadors,* February 9, 2021. I presented my work as a Fulbright Specialist to the group.

*Evaluator, Chancellor’s Award for Excellence in Civic & Community Engagement.* Fall 2020.

*Chair, 2015-16; Member, 2012-2013, 2018-7/2020, USF Sarasota Tenure & Promotion Committee.* During my role as chair, I saw through significant revisions to the T&P guidelines, the re-organization of our Quality Enhancement Program (QEP), and the requirement that we gain Carnegie Community Engaged status. I also initiated the concept that we create a separate board of instructors to review promotions for instructors. I worked with instructors to revise the old Instructor Promotion Guidelines.

*Reviewer, Chancellor’s Award for Excellence in Civic & Community Engagement,* 2020.

*Reviewer,* USF Internal Rewards (grants) proposals, 2015-2021.

*Reviewer, Internal Review Board (IRB), 2014-2017; alternate USF IRB member, 2015-2020.* Prior to proposals being sent to the full Social-Behavioral IRB in Tampa, I reviewed proposals at the campus level. I am also the alternate from the USFSM campus to the full SB-IRB, for which I have received training and attended full board meetings in Tampa.

*Chair, 2017-18, Co-chair, 2013-15, member 2018-19, Awards and Rewards Committee.* Upon receiving the 2013 Service Award, I became a member of this committee, which I co-chaired with Dr. Stephen Rushton. During our tenure, we revised the guidelines for the committee. We also proposed two important additions, both of which our chancellor granted: an additional award for research by an early scholar; and an increase in the award, from $500 to $1,000. I received the award for research in 2017 and was again the chair of the committee.

*Faculty Advisor, Student Global Society, 2016-Spring 2019.* The students created campus activities for International Education Week in November 2017. They planned an international speaker series for Spring 2018. And they volunteered to help with World Refugee Day in June, 2018.

*Community service projects for USFSM courses, 2014-current.* I have created community partnerships with Visible Men Academy in Bradenton, the United Way Reading Partners in Bradenton, the UN Women’s film festival, Girls, Inc., and Janie’s Garden in Newtown for my students to become involved in 15 hours/semester of community service.

*Co-chair of Diversity & Inclusion,* Fall 2017–Spring 2018; member, 2020-current (Corey Posey, chair). Along with my colleague, Dr. Phil Wagner, we created partnerships with a diverse array of community organizations and student groups to better understand the needs of many diverse groups to encourage and support both our university community and the greater community. We created 3 sub-working committees on Diversity; submitted a $250,000 diversity grant to the US State Dept., and a $50,000 Spencer Conference grant; created a climate survey for staff and instructors; and worked with African American and Hispanic Advisory Councils to gain an understanding of how to move forward to create a welcoming campus culture.

*Member, Core Curriculum Committee, 2015-2018.* As a member of this committee, I oversaw courses designated as courses to be used as students’ basic educational requirements, assuring that they met university standards in ethics, leadership, community involvement, and diversity.

*Member, USF System Research Council, 2014 –2017.* This membership involved two meetings at the USF Tampa campus/month. The Council reviews the USF Internal Grant Awards and makes recommendations to USF Research regarding these awards and external grants/financial awards.

*External Reviewer, USFSM Student Research Colloquium, 2013-2017***.** This involves reviewing proposal abstracts by students. Because I typically have students presenting at the symposium, I have not been a final reviewer on the day of the symposium.

*Presenter, IBCT Fall 2018.* What can boxes teach us about critical thinking? IBCT Fall Workshop, USFSM campus.

*Member, Global Studies Committee, 2015-2017.* I created a community panel presentation in Fall 2016, “Women’s Rights, Human Rights” and helped with a panel on Cuba, 2016. I also attempted two unsuccessful projects: bringing a colleague from Uganda for a week of presentations and a group of 20 students from Japan for a 3-week study opportunity.

*Presenter, Incredi-bull Critical Thinking (IBCT) Workshop, February 2017.* Presentation to faculty on including critical thinking exercises and assignments in courses.

*Invited panelist providing T&P advice to Assistant Professors, March 31, 2016***.** I was invited by the Professional Development Committee to be part of a panel of tenured professors to give suggestions and advice to those on our campus preparing for tenure.

*Presentation on research to the full Board of Trustees, December 2015.* After presenting my work on refugee resettlement and post-war rebuilding in northern Uganda to the USF ACE work group, I was asked to re-present this work to the full Board of Trustees in Tampa during their December 2015 meeting. This was an opportunity to inform the BOT that the USFSM faulty members are engaged in important research.

*Presentation on research to the USF ACE workgroup, October 2015*. While conducting research in Australia, I was asked to present my research on refugee resettlement to the USF Board of Trustees work group. I did so via Skype at 3am Melbourne time.

*Presentation on Teaching Critical Thinking, 1/23/2015.* The Professional Development Committee asked me to give a faculty presentation on critical thinking, as it is the major component in all of my classes.

*Elected member to the USFSM Faculty Senate, 1/2015-8/2016.* I was a member of the first representative-elected Senate at USFSM, representing the College of Education. During this time, the FS reviewed and made suggestions regarding the major re-organization of our campus. We also reviewed and passed revisions to the Constitution and Bylaws, the T&P Guidelines, and Instructor Promotion Guidelines, the latter two of which I was highly involved in the revisions.

*President of USFSM Faculty Senate. Elected April, 2011-Aug 2013. I* presided as president for the last two years that USFSM considered all full-time faculty to be FS members. During my tenure, I changed meetings from twice/semester to monthly.

*Chair, Sarasota Faculty Senate Executive Committee, 2011-Aug 2013 (member, 2009-2011).* Prior to having a representative FS, that Senate had an executive committee consisting of one rep from each of the colleges. We would meet monthly to set the agenda for the FS meetings and consider any issues that came up and how we might handle them at the open meetings.

*Member, conference planning for Duvall Family Studies Conference, 2012-2013.*This is a conference that has grown substantially since its inception, now drawing attendees

from many states. I also gave two keynotes at two of these conferences.

*Member, USF System Faculty Council, April 2011-Aug 2013.* As the USFSM Faculty Senate President, I was a member of this newly formed group that oversees changes, such as restructuring, on the campuses, and advises the Provost and President about whether or not such changes follow correct policy and procedures.

*Committee member of ACEAC, Aug 2011-Aug 2013*. This commitment was also directly due to being FS President. The committee reviewed new program proposals submitted by the campuses to determine whether the proposals included due diligence regarding needs for the program and if such programs were duplicated at other Florida State institutions.

USF Women in Leadership and Philanthropy lifetime member, Mentoring Committee member. WISE (Women Igniting Student Engagement) member marketing subcommittee for 2017 Spring Symposium.

*Member, USF World Task force on Strategic Alliances, 2012.* This was an ad-hoc committee to which I was invited by Dr. Roger Brindley, VP of USF World. We considered various new alliances with international universities.

*Member, USF Faculty Research Committee on Holocaust and Genocide Studies, 2011-2013.* This committee was led by two USF Tampa librarians, both of whom have moved on to positions at other universities. We held regular meetings during which we were informed by members of their work regarding genocide and war. I presented my work on the LRA war to the group.

*Member and past chair, Global Initiatives Committee, 2009-2011.* This was a committee of faculty interested in international activities for both faculty and students. Our accomplishments during my time as chair were to bring representatives from Tampa twice/semester to inform students about study abroad opportunities; and we instituted WE Week (Worldwide Engagement), during which we held a series of events in the spring to familiarize students with international issues and opportunities.

*Research Presenter, Buduburam Refugee Camp, USFSM Research Showcase, March 2010.* At a smaller scale but with a similar theme to Tampa’s research celebrations, USFSM held a day-long exhibit during which USFSM faculty volunteers presented their research via poster presentations in the main lobby.

*Lead Organizer, Sarasota 2009 Fall Research Showcase.* I spearheaded the idea of a faculty research day on our campus, which resulted in numerous faculty members showcasing their research via posters in the main rotunda.

*Member, USF Study Abroad subcommittee, Fall 2008-Spring 2009.*This was a Tampa initiative to review study abroad programs and student interest.

*Member, USF Patel Center for Global Understanding Advisory Board, 2007-2011.* I was appointed through the recommendation of the Regional Chancellor. We discussed areas we felt should be of concern to the Center we reviewed grant proposals to the center.

*Member, USF President’s Committee on Issues of Sexual Orientation and Gender Identity, 2008-9.* I was appointed to this committee, which discussed issues of discrimination and suggested ways to make USF more welcoming to LGBTQ students, faculty, and staff.

*Member, USF Senate ad hoc Committee on Community Engaged Research 2005-2007.*Prior to the Carnegie designation for Community-Engaged Universities, our committee considered opportunities for USF to become more involved with our local communities.

**To my Profession:**

Guest lecturer, Emerson College, Boston, MA, US (November 2023). Health Issues of Refugees and Asylum Seekers. Culture and Global Health course offered by Dr. Robin Danzak.

Advisory Board Member on Russell Sage Grant, “A First Examination of Academic and Early Career Outcomes of Refugee and Asylee Students: Evidence from Texas Public Schools, July 2023-current.

External reviewer for application to full professor for Dr. Robin Danzak, Emerson College, MA, Summer 2023.

Reviewer of numerous OECD publications, 2021-2022.

Mitacs Elevate Proposal Reviewer, “Remote and Online Services for Professional

Immigrants: A Professional Case Study,” Fall 2022.

External reviewer for application to full professor at the University of Massachusetts and the University of Connecticut, Summer 2020.

Member of the International Association for Intercultural Education.

Member, American Educational Research Association (AERA).

Member, Comparative and International Education Society (CIES). Program Chair for African SIG, 2016-18. Co-chair 2015. Assigned and reviewed 54 submissions for the 2017 conference; assigned and reviewed 104 proposals for the 2018 conference. Member of the SIG on Education in Conflict and Emergencies.

African Studies Association of Australasia and the Pacific (AFSAAP). Editorial board member for the organization’s journal, *Australasian Review in African Studies,* 2014-present.

Inter-Agency Network for Education in Emergencies (INEE). Member and reviewer for the organization’s journal, *Journal for Education in Emergencies*.

National Association for Media Literacy Education (NAMLE), founding member and former board member.

*Editorial Board Member, International Journal of Intercultural Relations, Feb 2015-present.* This commitment involves reviewing manuscripts and suggesting reviewers for manuscripts. Additionally, I am lead guest editor for a special issue.

*Grant reviewer for the German Federal Ministry of Education and Research for proposals on “Global Change Research” (2016).* The agency contacted me because of my expertise in fields (refugee resettlement and education) discussed in the proposal.

*Ad hoc reviewer for the following journals*

1. *American Educational Research Journal (AERJ;* journal of the American Educational Research Association - AERA*)*
2. *Educational Researcher (ER;* journal of the American Educational Research Association – AERA)
3. *International Journal of Education in Emergencies*
4. *Journal of Educational Research*
5. *Journal of International Migration and Integration*
6. *International Journal of Qualitative Studies in Education*
7. *Current Issues in Education*
8. *Subjectivity*
9. *Urban Education*
10. *Education Policy Analysis Archives*
11. *Diaspora, Indigenous, and Minority Education*
12. *International Review of Research in Open and Distance Learning*
13. *Journal of Indigenous and Minority Education*
14. *Multicultural Perspectives*
15. *Contemporary Journal of African Studies*
16. *Human Organization, Society for Applied Anthropology*
17. *Qualitative Inquiry*
18. *International Journal of Refugees and Immigrants*
19. *Refuge*
20. *Intercultural Education*
21. *Journal of Immigrant & Refugee Studies*
22. *Comparative Education Review*
23. *Journal of Multicultural Discourses*
24. *Journal of International Migration and Integration*
25. *MDPI Social Sciences*
26. *Teachers College Record*
27. *Educational Research for Policy and Practice*

*Chief organizer and panel member of “Gender Rights are Human Rights: Where are we in 2016?”* USFSM Selby Auditorium, October 26, 2016, 4:30-6:30pm. Co-sponsored by the USFSM Global Studies Committee, UN Association Tampa Chapter, the USF School of Interdisciplinary Global Studies, USF Women in Leadership and Philanthropy, and the USF Interdisciplinary Global School. Over 60 attended.

*Chair and Mentor for doctoral students at CIES conference, Dissertation workshop, 2015***.** This involved reading a student’s dissertation in progress and making suggestions for more research avenues, theory, methods, and reading.

*Reviewer for annual meetings* of open sessions and African SIG of CIES (multiple years), AERA (multiple years), the International Conference on Service Learning and Community Engagement (2011), the National Association for Media Literacy (2002-2005), and the National (Canadian) Media Education Conference (2002).

*Amnesty International 4th R editorial board member, 2003-2005***.** I both edited and wrote pieces for the *4th R* magazine.

*Elected board member of the Association for a Media Literate America (AMLA), 2002-2004*. AMLA was a new organization at the time. It has grown tremendously over the years. I since changed my research field to refugee resettlement, but I remain alert to issues of media literacy and education.

*For the Association of Educational Publishers (“EdPress”): Committee Chair on New Media, 2000-01*. We established criteria and reviewed applications for New Media Awards.

*Educational Press Association of America’s Technology Awards judge*, 1999-2001.

*Reviewer for the Educational Press Association’s Distinguished Achievement Awards*, mirant1998. *Elected representative for Education Editors,* 1997-98

**To my Community:**

Member of *Federation of American Women’s Clubs Overseas (FAWCO);* human rights committee co-chair, 2023-24. Chair of human rights target project, 2025-2028.

Presentation on Migrant Youth (December 5, 2023). American Association of Women in Europe (AAWE), and American Women’s Group (AWG), Paris, France. <https://www.fawco.org/global-issues/human-rights/human-rights-articles/4930-migrant-youth-in-the-united-states>

Presentation on Preliminary Findings of Women Expatriate/Immigrants in Europe, UU Sarasota (August 2023).

Presentation for Stonewall Democrats on Supporting LGBTQIA+ Students and Success for LGBTQIA+ Refugees through The Dream Academy (June 2023).

Presentation on US immigration policy, “Borderline Insanity: How did immigration become so polarizing” with Jim Cohen (Sorbonne), for Democrats Abroad Paris (April 2023).

Provided interview for Carrollwood Day School 11th grade IB student Owen Walsh on meeting the needs of refugees (March 2023).

*Interviewed by Politifact for “Joe Biden Welcomed Thousands of Ukrainians; Many are in Immigration Limbo,”* <https://www.politifact.com/article/2023/feb/23/joe-biden-welcomed-thousands-ukrainians-many-are-i/> and <https://www.tampabay.com/news/nation-world/2023/03/02/politifact-biden-immigration-ukraine-tps-refugee-limbo-citizenship/>

*2022 Invited Senior Advisor, Global Leadership Challenge,* sponsored by Oxford University and St. Galen Symposium, <https://www.leadership-challenge.org/people>

2021-present member of the American Women’s Group of Paris and the Association of American Women in Europe.

*Invited speaker, Council on Foreign Relations*. Webinar on supporting new applicants for the CFR International Affairs Fellowship for Tenured International Relations Scholars, October 2022.

*Lead Organizer, World Refugee Day (online), June 18, 2020:* I organized a program along with leaders from Lutheran Services of Florida, the FL Department of Child and Family Services, Office of Refugee Resettlement, and NaTakallam to provide a way to honor refugees and inform the public.

Invited speaker at UN Women’s spring Zoom dialogue, Refugees during the Time of Coronavirus, May 2020.

Invited speaker at UN Women’s Fall Luncheon, Refugee Stories through their Photographs, October 2019.

Invited Speaker (October 2019). Democratic Women’s Club. *Why Welcome Refugees?* Bradenton, FL.

Mentor (2018-19) to Honors student in Howard County Public School System, Maryland, conducting research on refugee resettlement.

UN Women Fall Luncheon Fundraiser Volunteer (2017-19).

*Lead Coordinator, World Refugee Day celebration at USFSM, June 15, 2018:* I took the initiative to create the first Sarasota World Refugee Day celebration at our campus on June 15, 2018, working in partnership with Lutheran Services of Florida and the FL Department of Children and Family Services, as well as numerous staff and students at USFSM. Our celebration included a Cuban lunch, children’s activities, art exhibits, a refugee panel, speakers from our local officials, and music/dance celebrating local refugee culture. Over 200 people attended.

UU Social Justice Committee (2018). Developer/organizer of an 8-week course on diversity held at the Unitarian Universalist Church of Sarasota, begun in February 2018. The topics were critical thinking, race/ethnicity, religion, immigration/refugees, sexuality, special needs, generational diversity, and pulling it all together.

*Guest speaker and external facilitator*, Lecanto High School. Pearls of Africa Club. 2011-2017. This high school group sells crafts made by women in Lira, Uganda and sends the money back to the organizations. I have brought the crafts to the group.

*Seacoast Interweave member,* Sarasota. 2015-present. Alliance for LGBTQ individuals in our community.

*Invited Presentation* on *Cold Water: Women and Girls of Lira, Uganda*. Sarasota Democratic Club, Feb 1, 2016. Community presentation of my work in northern Uganda.

*UN Women Through Women’s Eyes Sarasota Film Festival Committee/Reviewer member. 2015-18*. I review roughly 30 of the short film entries annually and volunteer during the festival weekend. I have been a member since 2013.

*Invited Presentation* on post-war challenges in northern Uganda. Bradenton Democratic Club, April 2015. Similar presentation to that at the Sarasota Democratic Club.

*Invited Presentation* for Women’s History Month. Topic: History of, and Remedies for Discrimination against Women. Bradenton, FL. March 2015.

*Invited spea*ker on lessons learned on refugee resettlement in New Zealand, Tampa Bay Refugee Resettlement Task Force, February 2015.

*2014 Speaker on international career opportunities* at the 5th International Career Development Seminar, United Nations Association and New College of Florida.

*Lecture at Eckhert College*, Global Children’s Issues course. St. Petersburg, FL. 2013 Topic: Durable Solutions for Refugees and War-Affected Families.

*Author Guest lecture*, Just for Girls Charter School, Bradenton, FL. Guest author, *Magic: One SMART Horse*. 2013

*Research Review Committee Member*, FL Center for Survivors of Torture, 2007-2013

*Tampa Area Refugee Task Force* member 2005-present

*World Refugee Day*, Largo, FL, Work Committee member, 2010; Tampa, 2013

*Pinellas School District Refugee Task Force*, 2008-2012

*UN Association*, Sarasota, board member and Florida Advocacy Chair, 2005-2008

*Volunteer tutor and curriculum development* for Refugee Family Services, Clarkston, GA, October 2002–2005

*External judge* for the Hitachi Foundation’s Yoshiyama Awards, 1996-2000

*Board member* for U.S. Department of Education's Read\*Write\*Now! initiative, 1996-97

## Professional Development

Online certification of INR 3045, Global Migration. Spring 2024.

Virtual Global Education training and project, Fall 2023-Fall 2024.

USF Online Teaching (re)Certification, August 2023.

Summer Grant workshops participant, Sarasota, 2019.

Online DisasterReady modules, 2019.

Sexual harassment training, Fall 2018.

Volunteer at Ritsona Refugee Camp, Greece, July-August 2018.

Bay to Bay Symposium on Critical Thinking attendee, USFSP, February 2018.

Quality Matters (QM) online teaching advanced training, Fall 2017.

Webinars on Community Refugee Focused Collaboratives, Jan 19 & 26, 2017, National Partnership for Community Training, GCJFCS

Sarasota Hunger Summit, October 2017, 2018; September 2016.

Critical Thinking Workshop, USFSM, August 2016; August 2015.

The Forced Migration Upward Mobility Project. One-day conference, 5/2016, Orlando.

Welcoming America (helping communities welcome immigrants and refugees) Interactive Workshops, April 19-21, 2016 Atlanta, GA, participant.

USFSM Diversity workshop, March 2016.

Fulbright workshops, March-June 2016.

Arab Spring Workshop, Patel Center, March 2016.

Accreditation for Online Courses, USFSM, Feb 2016.

Bay to Bay Technology Workshop. USF St. Petersburg, FL. Feb 2016.

Quality Matters workshop, April 3, 2015

Arts Integration Professional Development, Van Wezel, October 15, 2014.

Human Trafficking Professional Development, New College, October 15, 2014.

Diversity Workshop, New College, September 2014

Workshop on critical discourse analysis attendee, Victoria University of Wellington, New Zealand, April 2014.

## Other Relevant Work Experience

Summer 2005—Freelance copyeditor for Sage Publications/Corwin Press.

Fall 2003—Teacher curriculum guide writer for Frontline, PBS.

March 2002—Copyeditor for *Academic Motivation of Adolescents,* F. Pajares & T. Urdan (Eds.), Information Age Publishing.

March 2000 – August 2001, CNN Manager, Atlanta, GA.

*Senior Education Editor, CNNfyi.com*.

Highlights: Oversaw the launch of site (Sept., 2000) and of redesigned site (Aug., 2001).

Managed content development with Harcourt, Riverdeep, and Highwired.com.

*Curriculum Development Manager*, Turner Learning.

Highlights:

Turner Classic Movies By the Book series for the 2000-2001 school year

Educational initiative for Turner South, *Learning through Storytelling*.

Developed content for CNN NEWSROOM, commercial-free news for high school.

July 1998 – February 2000, President, The Learning Toolbox (Independent).

Highlights for CNN/Turner Learning:

Senior Project Manager/Editor for Turner Learning and South-Western Educational Pub., *Media Matters: Critical Thinking for the Information Age*.

Editor of educational Time/Life videos and TNT specials.

Educational materials web content for CNN documentaries

For South-Western Educational Publishing:

Writer of Teacher Edition notes, activities workbook, and web site for *Economics Education for Consumers* high school text and SCANS 2000 prototype chapter.

July 1997- June 1998 - Director of Communications at the National Reading Styles Institute, Syosset, NY.

Highlights: Created and maintained the national web site (www.nrsi.com).

Directed the NRSI newsletter, *Read with Style*.

January 1995- July 1997 - Editor-in-Chief at Family Education Network, Boston, MA.