

Translational Research in Adolescent Behavioral Health Graduate Certificate

Fully Funded Scholars Program Spring 2026 to Spring 2027



Program:

ITRE selects 10-12 graduate students or professionals per cohort to become Scholars. This program prepares you to conduct community-based research using implementation science and translational research techniques through activities such as:

- Real world experience through service learning
- Faculty and peer mentoring
- Development of evidence-based practices using a CBPR approach
- Presentation of study results at the annual conference
- Manuscript preparation for publication
- May apply courses toward a degree program (with advisor's approval)

Eligibility:

- Graduate students from any college at USF or NAU, or working professionals in a behavioral health agency, with interest in services research, child and adolescent substance use, mental health, or related field
- Able to remain enrolled for four consecutive semesters (Spring to Spring)

Award (Spring 2026 - Spring 2027):

- Paid tuition & fees for 15 credits of graduate-level courses
- Paid textbooks, conference attendance, and project expenses

Applications: Due October 15, 2025

- Apply through the Office of Graduate Certificates. Find the form at www.usf.edu/itre, click on the "Admission Application" tab (left side menu)
- Current USF students include the following documents:
 - » Up-to-date resume or CV
 - » Statement of Purpose (about 250 words)
 - » Two letters of recommendation (at least one from a professor)
- Non-USF students need to include transcripts and \$30 application fee
- International applicants may have additional requirements, please visit <https://www.usf.edu/graduate-studies/graduate-certificates/>

Join us for an
Information/Q&A Session:

- **July 25 @ 12:30-1:30 pm, EDT**
[Join the 7/25 meeting now](#)
- **September 5 @ 12-1 pm, EDT**
[Join the 9/5 meeting now](#)
- **October 3 @ 12-1 pm, EDT**
[Join the 10/3 meeting now](#)

Contact us at: errodri3@usf.edu or www.usf.edu/itre

